

# PROSPECTUS 2025

## UNIVERSITAS NEGERI MALANG



um  
Excellence in  
Learning Innovation





**UM**  
**THE ONLY ONE**





# RECTOR WELCOME REMARKS

Welcome to the world of knowledge!  
Welcome to Universitas Negeri Malang

On behalf of the entire academic community, I extend a warm welcome to you, the young generation of change-makers, to join our innovative and impact-oriented academic environment.

Entering the era of transformation and supporting the vision of Indonesia Emas (Golden Indonesia) 2045, Universitas Negeri Malang (UM) is strongly committed to creating innovation and transformation that will have a real and sustainable impact on education, society, and industry.

Through strategic collaborations with various parties, as well as relevant and leading research, we focus on generating innovative solutions to address current challenges. We also continuously improve the quality of our talents and develop infrastructure to support an adaptive and productive Kampus Berdampak (Impactful Campus) ecosystem.

Our hard work in creating innovation and impact has been recognized internationally. Currently, UM is among the universities that have successfully achieved the 7th best university ranking in Asia in the field of education according to the Scimago Journal & Country Rank (SJR) in 2024. In addition, UM is also among the top 10 campuses in Indonesia according to webometrics and UM achieved Excellent Accreditation based on the National Accreditation Board for Higher Education with the Decree of the Director of the Executive Board of BAN-PT No. 2214/sk/BAN-PT/AK.Ppj/PT/V/2025.

Welcome! I look forward to welcoming you to UM. Let us create a real impact on the nation together!

Prof. Dr. Hariyono, M.Pd.



  
Rector of Universitas Negeri Malang

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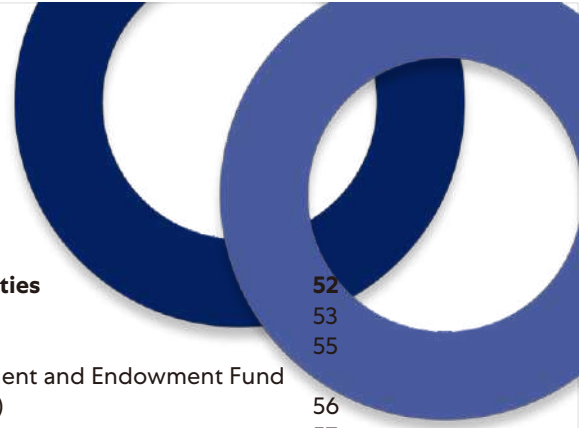
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## Colophon

# BRIEF HISTORY



1954

1954

1963

1999

2021

**PTPG**

**FKIP**

**IKIP**

**UM**

The progenitor to UM was the Teacher Education College (PTPG). It was inaugurated on October 18, 1954, by the Minister of Education, Teaching, and Culture, Mr. Muh. Yamin. In the history of higher education growth in Indonesia after independence, PTPG Malang was the third state college, after UGM (1949) and UI (1950).

On November 10, 1954, PTPG Malang was merged with the newly established Airlangga University (UNAIR) in Surabaya, it was positioned as the Faculty of Education and Teaching or Fakultas Ilmu Pendidikan dan Keguruan (FKIP) based in Malang.

In 1963, FKIP UNAIR merged with several other FKIPs and Teacher Education Institutes (IPG) in Madiun to become the Malang Institute of Teacher Training and Education, also known as Institut Keguruan dan Ilmu Pendidikan (IKIP).

In 1999, the government issued Presidential Decree Number 93, renaming IKIP Malang to Universitas Negeri Malang. The previous IKIP's goal was twofold: to create professional individuals and educational professionals.

At the end of 2021, UM moved its status from BLU to PTNBH, becoming one of the top fourteen national universities according to THE WUR 2024, earning the label of world-class university. UM is dedicated to undertaking education, research, community service, and governance in a new spirit of "Excellence in Learning Innovation".

# WHY UM?

UM has served the nation for decades. We are committed to creating a dynamic and transformative campus ecosystem. In the midst of the densely populated city of Malang, we create a beautiful campus environment and provide spacious outdoor areas to support more productive and enjoyable academic and non-academic activities.

Students not only have the opportunity to be supervised by top academics in their fields, but also to develop themselves in a dynamic and innovative campus environment. Supported by modern learning facilities and a variety of national and international programs, UM is the right choice to maximize your potential. With 10 Faculties and 139 Study Programs, UM has won various awards and is accredited Excellent.

UM is not just a place for personal development. Together, let's move forward to create a positive impact for the future!



MALANG CITY,  
EAST JAVA,  
INDONESIA

# UM IN NUMBERS



## Faculty, Department, and Study Program

UM is one of the largest and oldest colleges in East Java, Indonesia.

# 10

Faculties

# 1

Graduate School

- Faculty of Education (FIP)
- Faculty of Letters (FS)
- Faculty of Mathematics and Natural Science (FMIPA)
- Faculty of Economics and Business (FEB)
- Faculty of Engineering (FT)
- Faculty of Sport Sciences (FIK)
- Faculty of Social Sciences (FIS)
- Faculty of Psychology (FPsi)
- Faculty of Vocational Studies (FV)
- Faculty of Medicine (FK)
- Graduate School (SPs)

# 19

Doctoral Programs

# 35

Master's Programs

# 69

Bachelor's Programs

# 5

Professional Study Programs

# 11

Vocational Study Programs

# 40.578

Students

# 1.202

Lecturers, Practitioners, Adjunct Professors

# 905

Professional Staff

# 293

International Students, Degree and Non-Degree Programs

## INTERNATIONAL ACCREDITATION

**4** AUNQA-accredited Programs

**25** AQAS-accredited Programs

**9** ASIIN-accredited Programs

Data as of June 2025



# Reputation and Achievement

**A**

UM has 86 A/UNGGUL-accredited study programs among 139 study programs.

**2**

2nd Ranked for National Subject Education in THE World University Rankings (THE WUR 2024)

**38**

Internationally accredited study programs (AUNQA, AQAS, dan ASIIN)

**14**

14th Ranked for National Subject Engineering in THE World University Rankings (THE WUR 2023)

**A**

The evaluation score by applying SAKIP (Sistem Akuntabilitas Kinerja Instansi Pemerintah) 2024 is 90

**73**

International Ranking (World Ranking): Scimago Institution Ranking (SIR) 2024 for Education Subject

**20**

QS World University Ranking 2025, National Ranking

**22**

22nd National Rank in ICU (International Colleges & University) January 2024

**22**

QS Asian University Ranking 2024, National Ranking

**1**

National Ranking: Scimago Institution Ranking (SIR) 2023 for Education Subject

**14**

THE World University Ranking 2024, National Ranking

**1**

The Best Ranking in achieving IKU 3 National in the field of Research and Community Service in 2022

**14**

THE Asian University Ranking 2024, National Ranking

**3**

3rd Ranked in National Geography in the category of Planning Development

**13**

THE Impact Ranking 2024, National Ranking

**1**

1st Ranked Public Institution with Informative Qualifications in the State University (PTN) Category at the 2024 Public Information Transparency Award

**14**

14th National Ranking in THE World University Rankings (THE WUR 2024)

**UNGGUL**

Excellent Predicate in League-Cluster 1 in the Student Governance Performance Information System (SIMKATMAWA) Ranking for the 2022-2023 Document Assessment of 2024

**9**

9th Ranked for National Subject Computer Science in THE World University Rankings (THE WUR 2024)

**22**

22nd Ranked in the QS Asian University Rankings 2024 out of 42 Indonesian universities in the Top 1000 Asia

**12**

National Ranking by Webometrics Ranking World University Ranking January 2024

Data as of 17 April 2025

# Research and Community Service

**1.373**

Total of Research Titles

**60,94**  
Billion

Research Funding

**385**

Total of Community Service Titles

**7,78**  
Billion

Community Service Funding

**615**

Total of Lead Researchers Involved

**249**

Total of Partners Involved

**188**

Total of Foreign Partner Universities Involved

**321**

Total of Foreign Researchers Involved

**36**

Total of Countries Involved



Data as of 12 June 2025



# Work Partners

## PKS 797 IA 188

Partner institutions in Indonesia in the current year for practical work studies in the fields of education, research, community service, and governance.

## 27

The number of active partner countries for UM in the current year for various programs including Student mobility program, overseas nondegree-training program, overseas training program, international conference, joint research, dan research consortia.

## 30

The number of active international students at UM in 2025 from Degree and Non-Degree Programs

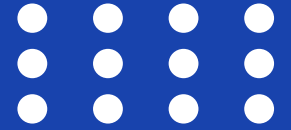
## 77

Active foreign cooperation partner institutions of UM.



Data as of 8 May 2025

# Faculties at UM



Faculty of Education  
(FIP)



Faculty of Letters  
(FS)



Faculty of Mathematics  
and Natural Science (FMIPA)



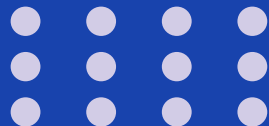
Faculty of Economics  
and Business (FEB)



Faculty of Engineering  
(FT)



Faculty of Sport Sciences  
(FIK)





Faculty of Social  
Science (FIS)



Faculty of Psychology  
(FPsi)



Faculty of Vocational  
Studies (FV)



Faculty of Medicine  
(FK)



School of Graduate Studies  
(SPs)



# Faculty of Education (FIP)

<http://fip.um.ac.id>



The Faculty of Education (FIP) is UM's oldest faculty, having graduated tens of thousands of undergraduate, master's, and doctorate students. They have worked as teachers at all levels of education, university lecturers, counselors, principals, and professional education supervisors. Some have served as Ministers, Director Generals of Basic and Secondary Education, Directors of Primary School Development, leaders in higher education, and leaders in government and private organizations. To improve quality and develop graduate capacities, FIP provides students with more opportunity to learn directly from educational experts through internships and community service initiatives. To make this possible, FIP has formed partnerships with hundreds of educational institutions at all levels of education, government agencies, supported communities, and universities both domestically and internationally.

## Study Programs

### Department of Guidance and Counseling

Bachelor of Guidance and Counseling<sup>\*)</sup>  
Master of Guidance and Counseling  
Doctor of Guidance and Counseling

### Department of Learning Technology

Bachelor of Educational Technology<sup>\*)</sup>  
Master of Learning Technology  
Doctor of Learning Technology

### Department of Educational Administration

Bachelor of Educational Administration<sup>\*)</sup>  
Master of Educational Management  
Doctor of Educational Management

### Department of Non-Formal Education

Bachelor of Non-Formal Education<sup>\*)</sup>  
Master of Non-Formal Education  
Doctor of Non-Formal Education

### Accreditation

● <sup>\*)</sup> AQAS International Accreditation

### Department of Non-Formal Education

Bachelor of Non-Formal Education<sup>\*)</sup>  
Master of Non-Formal Education  
Doctor of Non-Formal Education

### Department of Elementary Education

Bachelor of Elementary School  
Teacher Education<sup>\*)</sup>

### Department of Special Education

Bachelor of Special Education<sup>\*)</sup>  
Master of Special Education

### Department of Preschool Education

Bachelor of Early Childhood Education  
Master of Early Childhood Education



## Facility

### Top Facilities

- 1 Faculty Library
- 7 Department Libraries
- 28 Supporting laboratories

### Department of Guidance and Counselling

- Virtual Laboratory
- Site Laboratory

### Department of Educational Technology

- Workshop for Facilitated Learning and Human Performance
- Audio-Radio Laboratory
- Photography Laboratory
- Videography Laboratory
- Microteaching Laboratory
- VR and 3D Laboratory
- Reading Room

### Department of Educational Administration

- School based Management Center
- Educational Administration Service Laboratory
- Library

### Department of Elementary Education

- Microteaching Laboratory
- PGSD-modeled Class
- Music Laboratory
- Dance Laboratory

### Department of Special Education

- Visual Impairment Laboratory
- Intelligence Disorder Laboratory
- Autism Laboratory
- Motoric Disorder Laboratory
- Hearing Impairment Laboratory
- Reading Room

### Department of Preschool Education

- Computer Laboratory
- Microteaching Laboratory
- PGPAUD-modeled Class
- Music Laboratory

## Conference and International Seminars

- ICET (*International Conference on Education and Technology*) <http://icet.fip.um.ac.id/>
- ICEMT (*International Conference on Education and Management Technology*) <http://icemt.fip.um.ac.id/>



# Faculty of Letters (FS)

<http://sastra.um.ac.id>



As one of the oldest faculties at UM, the Faculty of Letters (FS) has graduated more than 15,500 bachelors, masters, and doctorates. These FS graduates have made an impact in the field of education by becoming professional teachers, Indonesian language instructors for foreign speakers (BIPA), drama instructors, principals, leaders of educational institutions, and school administrators. Additionally, equipped with language, design, and artistic skills, many FS graduates have become writers, editors, announcers, journalists, designers, videographers, dancers, artists, and art and literary critics. Some FS graduates have also gone on to work as House of Representative (DPR) officials, national entertainers and celebrities, diplomats, and in other fields involving communication, language, and arts.

## Study Programs

### Department of Indonesian

Bachelor of Indonesian and Regional Language and Literature Education<sup>1) 2)</sup>  
Bachelor of Indonesian Language Literature  
Master of Indonesian Language Education  
Doctor of Indonesian Language Education  
Bachelor of Library Science

### Department of English

Bachelor of English Language Education<sup>1) 2)</sup>  
Bachelor of English Language and Literature<sup>2)</sup>  
Master of English Language Education<sup>2)</sup>  
Doctor of English Language Education<sup>2)</sup>

### Department of Arabic

Bachelor of Arabic Language Education<sup>2)</sup>  
Master of Arabic Language Education  
Doctor of Arabic Language Education

### Department of German

Bachelor of German Language Education<sup>2)</sup>  
Bachelor of Mandarin Language Education

### Department of Arts and Design

Bachelor of Visual Arts Education<sup>2)</sup>  
Bachelor of Dance Arts and Music Education<sup>2)</sup>  
Bachelor of Visual Communication Design<sup>2)</sup>

### Accreditation and Certification

- <sup>1)</sup> AUNQA International Certification
- <sup>2)</sup> AQAS International Accreditation

## Facility

### Top Facilities

#### 5 Self Access Centers

- Indonesian and Javanese Self Access Center (SAC)
- ESAC (English Self Access Center)
- MARTADZA (Arabic Self Access Center)
- MEDIOTHEK (German Self Access Center)
- Hanyu Zhongxin (Mandarin Self Access Center)

#### 6 Laboratories

- Language Learning Laboratory
- Drama Drama Laboratory
- Art Laboratory
- Computer Laboratory
- Microteaching Laboratory
- Library Innovation Laboratory  
Co-Working Space

#### 12 Studios

- Photography Studio
- Media Recording Studio
- Design and Animation Studio
- Dance Studio
- Music Studio
- Painting Studio
- Graphic Art Studio
- Ceramic Studio
- Craft Studio
- Sculpture Studio
- Calligraphy Studio/Workshop
- Podcast Studio

#### Room Facilities

- Classroom
- Thesis/Dissertation Meeting Room
- Lactation Room
- Journal Room
- UPM/GPM (University Performance Management/Graduate Performance Management) Room
- Computer Room



## Conferences and International Seminars

- ISOLEC (International Seminar on Language, Education, and Culture) <http://isolec.um.ac.id>
- ISLLAC (International Seminar on Language, Literature, and Culture) <http://isllac.um.ac.id>
- iNLTAL (International English Language Teachers and Lecturers Conference) <http://ineltal.um.ac.id>
- ICADECS (International Conference on Arts, Design, Education, and Cultural Studies) <http://icadecs.um.ac.id>
- ICONELS (International Conferences on Education, Language, Literacies, and Literary Studies) <https://iconels.um.ac.id>



# Faculty of Mathematics and Natural Science (FMIPA)

<http://fmipa.um.ac.id>



The Faculty of Mathematics and Natural Sciences (FMIPA) prepares its graduates for a variety of careers, including lecturing, teaching, tutoring, research, and quality control (QC) at institutions. FMIPA UM graduates have held positions such as vice-rector, dean, director, department head, principal, manager, and state-owned enterprise official. FMIPA graduates, armed with natural science knowledge and skills, can also investigate the potential of natural resources. This prepares FMIPA graduates to enter the entrepreneurial sector, where they can enrich themselves and generate job opportunities for others. FMIPA UM alumni are also taught life values, morals, critical thinking, creativity, innovation, teamwork, soft skills, and character development as part of the teaching and learning process and organizational activities in order to become outstanding individuals.

## Study Programs

### Bachelor of Science Education<sup>2)</sup>

#### Department of Mathematics

Bachelor of Mathematics Education  
Master of Mathematics Education  
Doctor of Mathematics Education  
Bachelor of Mathematics<sup>2)</sup>  
Master of Mathematics  
Bachelor of Actuarial Science

#### Department of Physics

Bachelor of Physics Education  
Master of Physics Education  
Doctor of Physics Education  
Bachelor of Physics  
Master of Physics

#### Department of Applied Science

Bachelor of Biotechnology

#### Department of Chemistry

Bachelor of Chemistry Education  
Master of Chemistry Education  
Doctor of Chemistry Education  
Bachelor of Chemistry  
Master of Chemistry

#### Department of Biology

Bachelor of Biology Education  
Master of Biology Education  
Doctor of Biology Education  
Bachelor of Biology  
Master of Biology  
Bachelor of Nutrition Science

## Accreditation

All study programs at FMIPA are accredited “Excellent”, except for the Actuarial Science study program because it is a new study program (2025).

- <sup>1)</sup> AUNQA International Certification
- <sup>2)</sup> ASIIN International Accreditation

## Internationale Konferenzen und Seminare

- ICoMSE (International Conference on Mathematics and Science Education) (<http://icomse.fmipa.um.ac.id/>)
- ICoLIST (International Conference on Life Science and Technology) (<http://icolist.biologi.um.ac.id/2019>)
- ICE-R3M (International Conference on Electromagnetism, Rock Magnetism and Magnetic Materials) (<http://icer3m2019.confcircle.org/>)
- CTPNP (Conference on Theoretical Physics and Nonlinear Phenomena) (<http://situs.opi.lipi.go.id/stpnp2019/>)
- IC2MAM (International Conference on Condensed Matters and Advanced Materials) (<http://ic2mam2018.configure.org/>)

## Top Facilities

### Laboratory in Each Department

- **Department of Mathematics**  
Computer Laboratory (3 Laboratories)
- **Department of Physics**  
Astronomy Laboratory  
Earth Physics Laboratory  
Basic Electronics Laboratory  
Advanced Electronics Laboratory  
Basic Physics Laboratory  
Material Physics Laboratory  
Modern Physics and Electromagnetic Laboratory  
Information Technology and Computer Laboratory  
Learning Laboratory
- **Department of Chemistry**  
Basic Chemistry Laboratory  
Inorganic Chemistry Laboratory  
Physics-Chemistry Laboratory  
Biochemistry Laboratory  
Integrated Chemistry Laboratory  
Instrumentation Laboratory  
Computer and ICT (Information and Communication Technology) Laboratory  
Chemistry Learning Laboratory
- **Departemen Biologi**  
Teaching and Learning Process Field Laboratory  
Ecology and Environment Field Laboratory  
Plant Physiology Field Laboratory  
Animal and Human Physiology Field Laboratory  
Zoology Field Laboratory  
Botany Field Laboratory  
Microbiology Field Laboratory  
Genetics Field Laboratory  
Biomolecular Field Laboratory  
Plant Tissue Culture Field Laboratory  
Micro Technique Field Laboratory  
Integrated Biology Laboratory (Greenhouse and Experimental Garden)
- **Department of Science Education**  
Integrated Science Laboratory  
Science Learning Laboratory  
Chemistry Laboratory  
Physics Laboratory  
Biology Laboratory
- **Science Education Study Program**  
STEM (Science, Technology, Engineering, and Mathematics) Laboratory  
Chemistry Laboratory  
Physics Laboratory  
Biology Laboratory
- **Applied Science Study Program**  
Bioprocess Engineering Laboratory  
Genetic Engineering Laboratory

### Central Laboratory for Minerals and Advanced Materials (<http://central-laboratory.um.ac.id/>)

The Faculty of Mathematics and Natural Sciences (FMIPA) houses the Central Laboratory for Minerals and Advanced Materials, which is an integrated research laboratory that works across disciplines, particularly in basic and applied sciences. FMIPA's Central Laboratory for Minerals and Advanced Materials conducts research in microscopy, structural analysis, metallurgy, biomaterials, biochemistry, advanced ceramics, and geophysics.

### Integrated Laboratory

The Integrated Laboratory at UM is a unit that manages and supervises the laboratories at Universitas Negeri Malang (UM). Currently, the integrated laboratory oversees four laboratories: the Center of Advanced Materials for Renewable Energy (CAMRY), the Central Laboratory for Minerals and Advanced Materials, the Disruptive Learning Innovation (DLI), and the Halal and Health Laboratory. The integrated laboratory comprises research laboratories as well as modern, sophisticated instrument equipment. Furthermore, experienced professionals are open to working in a multidisciplinary manner with academics, researchers, industry, and non-academics from beyond UM.



# Faculty of Economics and Business (FEB)

<http://feb.um.ac.id>



Since 2000, the Faculty of Economics and Business (FEB) has made significant contributions to the advancement of knowledge through information technology-based learning and national and international research. FEB also has three departments dedicated to generating dependable professional resources through a life-based learning program. FEB offers a learning environment that encourages students to use a variety of learning resources and gives opportunities for students to learn both on campus and in the real world. This program seeks to develop and equip students with a variety of skills that may be applied in the workforce, allowing them to play vital roles in education, government, business, and society.

FEB prioritizes quality education and training, innovative research, high-quality publications, collaborative learning with basic and higher education institutions, and industrial internships. Qualified teaching personnel are eager to provide their best to education and are involved in a variety of research and scientific activities. In 2020, FEB retained its ISO 9001:2015 and ISO 21001:2018 certification from Global Certification. ISO 9001:2015 and ISO 21001:2018 are the most extensively used international standards by organizations worldwide as a reference in developing quality management systems and quality assurance management of higher education institutions.

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## Study Programs

### Department of Management

Bachelor of Management<sup>1) 2)</sup>  
Bachelor of Office Administration Education  
Bachelor of Business Education<sup>3)</sup>

### Department of Accounting

Bachelor of Accounting<sup>1) 2)</sup>  
Bachelor of Accounting Education<sup>3)</sup>

### Department of Economics and Developmental Studies

Bachelor of Economics and Developmental Studies<sup>1) 3)</sup>  
Bachelor of Economics Education<sup>2)</sup>

### Graduate School Program

Master of Management  
Master of Business and Management Education  
Doctor of Management Science  
Master of Accounting  
Master of Economics Education<sup>3)</sup>  
Master of Economics<sup>2)</sup>  
Doctor Economics Education<sup>3)</sup>

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## Accreditation

- <sup>1)</sup> AQAS International Accreditation
- <sup>2)</sup> LAMEMBA Excellent Accreditation
- <sup>3)</sup> LAMDIK Excellent Accreditation

## Top Facilities



- Digital Library
- Investment Galery of Indonesian Stock Exchange
- Creative Center
- Tax Center
- Business Data Center
- Islamic Banking Laboratory
- Accounting Laboratory
- Language Laboratory
- Marketing Laboratory
- Micro Teaching Laboratory
- Business Administration Laboratory
- Entrepreneurship Laboratory
- Computer Laboratory
- Mini Office Laboratory
- Teleconference Room
- Competency Test Place for Professional Certification Agency (LSP) Room
- Gym Center
- Management Podcast Room
- Accounting Podcast Room
- Developmental Economics Studies Podcast Room
- Music Room
- Cafeteria/Food court
- Hall
- Mushola/Prayer Room



## Conferences and International Seminars

- IRCEB (International Research Conference on Economic and Business) <http://irceb.fe.um.ac.id>
- CIIBER (Conference in International Issues in Business and Economics Research) <http://ciiber.fe.um.ac.id>
- ICIEHI (International Conference on Islam, Economy, and Halal Industry) <http://iciehi.fe.um.ac.id>
- BISTIC (Business Innovation Sustainability and Technology International Conference) <http://bistic.fe.um.ac.id/>
- BESS (International Conference on Business, Economics, and Sustainability Science) <http://bessconference.um.ac.id/>



# Faculty of Engineering (FT)

<http://ft.um.ac.id>



As one of the faculties at UM, the Faculty of Engineering (FT) was first established on September 1, 1965, through Decree No. 37 in 1965, under the name Faculty of Technical Teacher Training (FKT). As UM developed, FKT changed its name to the Faculty of Vocational Technology Education (FPTK) in 1981 and to the Faculty of Engineering (FT) in 1999.

The Faculty of Engineering (FT) aspires to be an exemplary faculty and a reference for science and technology in academic education and professional fields. In keeping with the spirit of realizing this vision and maintaining the commitment to producing competitive graduates as teachers, professionals, researchers, and entrepreneurs, FT strives to provide reliable human resources and facilities in the form of classrooms, laboratories, seminar rooms, and cutting-edge learning and administration systems. FT makes various efforts to maximize its potential through activities that promote competitiveness and worldwide impact, as well as to create and synergize with foreign partners to strengthen mobility and departmental and faculty excellence. Currently, FT has four departments and twenty study programs. FT collaborates with approximately 150 partners on a national and worldwide scale, including industry, government entities, research institutes, and other universities, and is open for new collaborations with more potential partners.

## Study Programs

### Department of Mechanical and Industrial Engineering (DTMI)

Bachelor of Mechanical Engineering Education  
Bachelor of Automotive Engineering Education  
Bachelor of Mechanical Engineering  
Bachelor of Industrial Engineering  
Master of Mechanical Engineering  
Doctor of Mechanical Engineering

### Department of Civil and Planning Engineering (DTSP)

Bachelor of Building Construction Education  
Bachelor of Architect  
Bachelor of Environmental Engineering  
Bachelor of Civil Engineering  
Master of Civil Engineering

### Department of Electrical and Informatics Engineering (DTEI)

Bachelor of Informatics Education  
Bachelor of Electrical Engineering Education  
Bachelor of Electrical Engineering  
Bachelor of Informatics Engineering  
Master of Electronics Engineering  
Doctor of Electrical and Informatics Engineering

### Department of Culinary Art and Fashion Education (DTBB)

Bachelor of Culinary Art Education  
Bachelor of Fashion Education

### Professional Engineer Education Study Program (PSPPEI)

## Facilities

4 Department Libraries  
12 Supporting Libraries

### Department of Mechanical and Industrial Engineering

Automation, Mechatronics, Basic Electronics, Basic Electricity, Metrology, CAD CAM, Machining, CNC, Drawing Studio, Metal, Welding, Casting, Manufacturing, Bench Work, Simulation and Modelling, Basic Machine Phenomena, Energy Conversion Machines, Materials, Mechanics and Machine Construction, Car AC, Body Electricity, Motorcycles, Engine, Power Transmission Systems, Body Repair and Painting, Autotronics (Automotive Electronics), Chassis Systems, Overhaul, Ergonomics, Analytic Data, 3D, Industrial Simulation, CAM (Computer-Aided Manufacturing), Fatigue

### Department of Culinary Art and Fashion Education

Pastry Laboratory, Industry Laboratory, Testing and Organoleptic Laboratory, Production Laboratory, Beverage Laboratory, Bakery Laboratory, Research Laboratory, Food Service Laboratory, Mub Café Warna Laboratory, Fashion Production Laboratory, Fashion Industry Laboratory, Fashion Makeup Laboratory, Textile Laboratory, Mub Modiste (Tailoring) Laboratory, Embroidery Laboratory, Design Laboratory, Computer Laboratory.

### Department of Civil and Planning Engineering

Structure Laboratory, Structure A20 Laboratory, Construction Materials Laboratory, Environment Laboratory, Road Pavement Laboratory, Road Pavement A20 Laboratory, Construction Workshop, Soil Mechanics Laboratory, Land Surveying Science Laboratory, Utilities Workshop, CAD and Computing Laboratory, Architecture Laboratory, Hydraulics Laboratory, Soil Mechanics A20 Laboratory.

### Department of Electrical and Informatics Engineering

Electric Energy Conversion Laboratory, Distribution & Electrical Installation Laboratory, Electro Workshop Learning Laboratory, Micro Teaching Auditorium, Microprocessor Laboratory, Electronics Laboratory, Control Systems Laboratory, Digital Engineering Laboratory, PKDSE (Computer Usage in Electro Systems) Laboratory, Computer Network Laboratory, Information Systems Laboratory, Multimedia and Ubiquitous Computing Laboratory, Game Development Laboratory, Programming Laboratory, Vision and Intelligent Systems Laboratory, Instrumentation Laboratory, PESC (Power & Energy System Controls) Laboratory, Robotics Laboratory.



## Conferences and International Seminars

- Department of Mechanical and Industrial Engineering  
ISEFMI (International Summit on Sustainable Energy, Functional Materials and Industry) 2025, <http://isefmi.um.ac.id>
- Department of Civil and Planning Engineering  
ICGCEE (International Conference on Green Construction and Civil Engineering Education) 2025, <http://icgcee.um.ac.id>
- Department of Electrical and Informatics Engineering  
ICEEIE (International Conference on Electrical, Electronics and Information Engineering) 2025, <http://iceeie.um.ac.id>
- Department of Culinary Art and Fashion Education  
INNOFATEC (International Conference on Innovations in Food Science, Culinary Arts, and Fashion Technology) 2025, <http://innofatec.um.ac.id>



# Faculty of Sport Sciences (FIK)

<http://fik.um.ac.id>



FIK UM stands out as Malang city's premier faculty of sport science, driven by a visionary goal to excel and serve as a pioneer in the advancement of science and technology within education, sports, and health. This faculty boasts an impressive record of achievements, excelling in sports at regional, national, and international levels. FIK graduates have a diverse range of career opportunities awaiting them, including roles as physical education teachers, sports coaches, fitness instructors, and motion analysts. Besides sports, alumni from the department of public health can pursue careers in public health, such as becoming epidemiologists and health educators. The competencies possessed by graduates can also encourage them to become entrepreneurs in event management and the sports industry.

## Study Programs

### Department of Physical Education Health and Recreation

- Bachelor of Physical Education Health and Recreation<sup>2)</sup>
- Master of Sport Education<sup>4)</sup>

### Department of Sport Science

- Bachelor of Sport Science<sup>2)</sup>

### Department of Sport Coaching Education

- Bachelor of Sport Coaching Education<sup>1) 2)</sup>

### Department of Community Health Science

- Bachelor of Community Health Science<sup>2)</sup>

## Accreditation

- <sup>1)</sup> AQAS International Accreditation
- <sup>2)</sup> Excellent National Accreditation
- <sup>3)</sup> Good National Accreditation
- <sup>4)</sup> B Ranking National Accreditation



## Top Facilities

- Library
- Computer Laboratory
- Multimedia Laboratory
- Microteaching Laboratory
- Physiotherapy Laboratory
- Sports Science Laboratory
- Biomechanics Laboratory
- Massage and Rehabilitation Center
- Performance Sports Laboratory
- Aerobics Laboratory
- Physiology and Anatomy Laboratory
- Epidemiology-Environmental Health Laboratory
- Biomedical Laboratory
- Nutrition Laboratory
- Occupational Health and Safety and Reproductive Health Laboratory
- Experimental Animal Laboratory



## Conferences and International Seminars

- ICSSH (International Conference on Sport Sciences and Health) <http://icssh.um.ac.id>
- ISMoPHS (International Scientific Meeting on Public Health and Sport) <http://ismophs.um.ac.id>



# Faculty of Social Sciences (FIS)

<http://fis.um.ac.id>



The Faculty of Social Science (FIS) at Universitas Negeri Malang (UM) is one of the leading faculties at UM, playing a crucial role in producing quality graduates in the field of social science with a global perspective, integrity, and culture. Established on August 17, 2009, by the Rector's Decree No. 047/KEP/H32/OT/2009, FIS offers quality and relevant social science education and teaching, closely partnering with various government agencies, private sector, and civil society to facilitate internships, joint research, and community service projects. FIS also conducts research and community service contributing to a deep understanding of contemporary social, cultural, and political issues; develops student skills and expertise to face the dynamic and complex challenges of the workforce; and partners with various parties to enhance community service and national development. FIS UM alumni have successfully pursued brilliant careers across sectors, including government, mass media, NGOs, national companies, multinational corporations, and international organizations. The Faculty of Social Science at UM provides extensive opportunities and support for students to develop themselves and contribute to community and national development. With its quality education and academic environment, FIS UM is ready to help students achieve future success.

## Study Programs

### Department of Law and Civics

Bachelor of Law  
Bachelor of Pancasila Education and Civics  
Master of Pancasila Education and Civics

### Department of Geography

Bachelor of Geography Education  
Bachelor of Geography<sup>\*)</sup>  
Master of Geography Education  
Doctor of Geography Education<sup>\*)</sup>

### Tourism Study Program

Bachelor of Tourism

### Department of History

Bachelor of History Education<sup>\*)</sup>  
Bachelor of History  
Master of History Education

### Social Science Education Study Program

Bachelor of Social Science Education

### Department of Sociology

Bachelor of Sociology<sup>\*)</sup>

### Communication Science Study Program

Bachelor of Communication Science

## Accreditation

● <sup>\*)</sup> AQAS International Accreditation

## Top Facilities

- Library and Reading Room
- Computer Laboratory
- Law Laboratory
- Philosophy and Moral Laboratory
- Politics and Government Laboratory
- Human Geography Laboratory
- Rock Laboratory
- Cartography Laboratory
- Soil, Hydrology, and Meteorology  
Climatology Laboratory
- Education and Geography Media  
Laboratory
- Historiography Laboratory
- Regional History Laboratory
- Museology Laboratory
- Social Science Laboratory
- Sociology Laboratory
- Microteaching Laboratory
- Nature Laboratory
- Temples, Reliefs, and Inscriptions
- Ki Hajar Dewantara Hall
- HOS Cokroaminoto Hall
- Cafeteria and Garden
- Learning Museum
- Prayer Room
- FIS Aviary
- FIS SAE Monument
- Innovation Showcase
- FIS Hallway
- Medicinal Plant Garden
- Internet dan CCTV

## Top Programs

- PUI: Integration and Harmony Study (KAINHA)
- PUI: Center of Excellence for Tourism and Disaster Management (PUSTAKA)
- Wilayah Bebas Korupsi
- Corruption-Free Zone
- FIS UM Student Mobility Program



## Conferences and International Seminars

- ICGE (International Conference on Geography and Education), <http://icge.fis.um.ac.id>
- COSSEI (International Conference on Social Studies and Educational Issues), <http://icossei.fis.um.ac.id/>
- ICCSET (International Conference on Contemporary Sociology and Educational Transformation), <http://iccset.fis.um.ac.id/>
- ICSKSE (International Conference on Social Knowledge Sciences and Education), <http://ickse.fis.um.ac.id/>



SCAN ME

# Faculty of Psychology (FPsi)

<http://fpsi.um.ac.id>



The Faculty of Psychology (FPsi) is one of the most popular with the national applicants in UM. FPsi offers three study programs: Bachelor's in Psychology, Master's in Psychology, and Doctorate in Educational Psychology. FPsi collaborates with various domestic and international institutions for student exchange programs, internships, research, and community service in various institutions, public and private hospitals, and the business/industrial sector both domestically and internationally. FPsi students have the opportunity to intern in various industries. Additionally, FPsi students have achieved various academic and non-academic accomplishments at regional, national, and international levels. Graduates of FPsi have prospects as psychology assistants, Human Resource Development (HRD) specialists, trainers, therapists for children with special needs, shadow teachers, lecturers, researchers, market researchers, and bank employees. Many FPsi graduates have become professionals in human resources in government agencies, state-owned enterprises (BUMN), and private sectors or have held positions as assistant managers, managers, or directors in the industrial world. The blend of knowledge and skills regarding human character and potential also ensures FPsi graduates to be successful in various business lines as entrepreneurs.

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## Study Programs

### Department of Psychology

Bachelor of Psychology

Courses concentrations:

- Psychology for Educational
- Clinical Psychology
- Psychology for Industry and Organization
- Social Psychology
- Psychology for Developments

Master of Psychology

Doctor of Psychology

## Top Facilities

- Library
- Computer Laboratory
- Adult Individual Psychological Assessment Laboratory
- Child Individual Psychological Assessment Laboratory
- Classical Psychological Assessment Laboratory
- Child Play Laboratory



## Conferences and International Seminars

- ICoPsy (International Conference of Psychology)  
<http://icopsy.fpsi.um.ac.id>



# Faculty of Vocational Studies (FV)

<https://fv.um.ac.id>



The Faculty of Vocational Studies (FV) was newly established in 2023 to centralize vocational study programs across faculties at UM. The establishment of FV aims to maximize the development and services of vocational learning that produces bachelor of applied science graduates (S.Tr). Although newly established, FV has programs that have been founded since 1997, thus producing graduates who work in various national and international companies. FV graduates are equipped with knowledge, skills, and work ethics according to industry competencies. The learning opportunities provided by FV aim to produce highly competitive applied science graduates ready for the workforce and capable of securing employment.

## Study Programs

- 4-year Diploma of Energy Generation Engineering Technology
- 4-year Diploma of Electronic System Engineering Technology
- 4-year Diploma of Culinary Art
- 4-year Diploma of Animation
- 4-year Diploma of Digital Library
- 4-year Diploma of Manufacturing Engineering Technology
- 4-year Diploma of Automotive Engineering Technology
- 4-year Diploma of Fashion Design
- 4-year Diploma of Marketing Management
- 4-year Diploma of Accounting
- 4-year Diploma of Civil Building Engineering and Maintenance Technology

## Top Facilities

### 4-year Diploma of Manufacturing Engineering Technology

- CNC Laboratory
- Welding Laboratory
- Metal Testing Laboratory
- Bench Work and Plate Workshop

### 4-year Diploma of Automotive Engineering Technology

- Internal Combustion Engine Laboratory
- Automotive Electrical Laboratory
- Chassis and Drivetrain Laboratory

### 4-year Energy Generation Engineering Technology

- Energy Conversion Laboratory
- Electrical Distribution and Installation Laboratory
- Control Systems Laboratory

#### **4-year Diploma of Civil Building Engineering and Maintenance Technology**

- Computer Laboratory
- Machine Workshop
- Fabrication Construction Workshop
- Masonry and Concrete Workshop
- Handmade Woodworking Workshop
- Utilization and Plumbing Workshop
- Finishing Workshop
- Drawing Studio
- CAD Studio
- AVA Studio

#### **4-year Diploma of Electronic System Engineering Technology**

- Robotics Laboratory
- Internet of Things Laboratory
- Digital and Microprocessor Laboratory
- Industrial Instrumentation Laboratory

#### **4-year Diploma of Fashion Design**

- Production Laboratory
- Garment Laboratory
- Embroidery Laboratory
- Design and Draping Laboratory
- Computer Laboratory
- Textile Laboratory
- Modiste Business Management Laboratory



#### **4-year Diploma of Culinary Art**

- Food Production Laboratory
- Industrial Food Laboratory
- Bakery Laboratory
- Pastry Laboratory
- F&B Service Laboratory
- MUB Café Laboratory
- Organoleptic Laboratory
- Computer Laboratory

#### **4-year Diploma of Accounting**

- Accounting Laboratory with ACTL Application
- IT-Based Audit Laboratory
- Computer Laboratory

#### **4-year Diploma of Marketing Management**

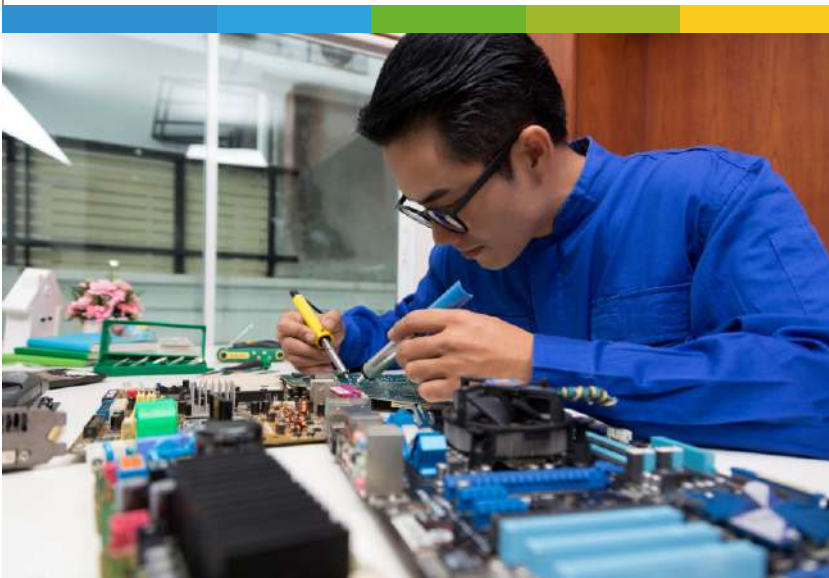
- Banking Services Laboratory
- Retail Services Laboratory
- Marketing Media Laboratory

#### **4-year Diploma of Animation**

- Drawing Laboratory
- Photography Laboratory
- Video Recording Media Laboratory
- Computer Laboratory

#### **4-year Diploma of Digital Library**

- Library Innovation Laboratory
- Library Services Laboratory



SCAN ME

# Faculty of Medicine (FK)

<https://fk.um.ac.id>



The Faculty of Medicine (FK) is the youngest faculty at UM, established in 2023. Although relatively new, FK has distinguished itself in the education sector by showcasing remarkable achievements. FK also has secured the LAM-PTKes recommendation for the Medicine Study Program, followed soon by the Nursing Study Program and the Midwifery Study Program. FK UM's agility allows it to swiftly adapt to the latest medical advancements. Its innovative curriculum seamlessly integrates cutting-edge technology and global medical trends. The faculty comprises experts who are not only dedicated educators but also active researchers, driving forward the boundaries of medical knowledge. In addition, the faculty has various facilities, such as tutorial rooms, clinical skills lab rooms, supporting medical science laboratories, libraries, and network hospitals that enable students to gain practical experience in a real clinical environment. Committed to excellence in medical education, FK UM aims to cultivate generations of doctors prepared to tackle challenges and make significant contributions to the healthcare field.

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## Study Programs

### Department of Medicine

- Bachelor of Medicine
- Doctor Professional Education

### Department of Nursing

- Bachelor of Nursing
- Nursing Professional Education

### Department of Midwifery

- Bachelor of Midwifery
- Midwifery Professional Education

## Educational Facilities

- Kanjuruhan Regional Public Hospital, Malang Regency
- Ngudi Waluyo Wlingi Regional Public Hospital, Blitar
- Dr. Radjiman Wediodiningrat Lawang Asylum
- Bhayangkara TK III Pusdik Sabhara Porong Hospital
- Malang City Health Office
- Malang City Regional Public Hospital
- Malang Regency Health Office
- Pakis Public Health Center
- Poncokusumo Public Health Center
- Tumpang Public Health Center
- Aji Santoso International Football Academy (ASIFA)
- AREMA Football Academy
- One Lotus Clinic
- Tresna Werdha Pasuruan Social Services

## Top Facilities

- Dry Anatomy Laboratory
- Wet Anatomy Laboratory
- Physiology Laboratory
- Sports Medicine Laboratory
- Histology – Anatomical Pathology Laboratory
- Biochemistry – Clinical Pathology Laboratory
- Parasitology – Microbiology Laboratory
- Biomolecular – Pharmacology Laboratory
- Basic Nursing Laboratory
- Medical-Surgical Nursing Laboratory
- Emergency Nursing Laboratory
- Pediatric Nursing Laboratory
- Maternity Nursing Laboratory
- Psychiatric Nursing Laboratory
- Community, Family, and Gerontological Nursing Laboratory
- Basic Midwifery Practice Skills Laboratory
- Maternal and Neonatal Emergency Laboratory
- Antenatal Care Laboratory
- Intranatal Care Laboratory
- Postnatal Care Laboratory
- Toddler and Preschool Childhood Laboratory
- Family Planning and Reproductive Health Laboratory
- Counseling Laboratory
- Health Education Laboratory
- Community Midwifery Laboratory
- Computer Based Test (CBT) Laboratory
- Clinical Skills Lab (CSL) Room
- Tutorial Room
- Library
- Mannequin Room



# School of Graduate Studies

<https://pasca.um.ac.id>



## Study Programs

- Master of Elementary Education
- Doctor of Elementary Education
- Master of Vocational Education
- Doctor of Vocational Education
- Master of Indonesian Language for Foreign Speakers (BIPA) Education
- Teacher Professional Education (PPG)

## Top Facilities

- 46 Classrooms
- Digital Library
- Co-working Space
- Learning Studio Room
- Computer Laboratory
- Multi-purpose Hall
- Multimedia Lecture Room
- Exam Room
- Journal Room
- Lecturer's Room
- Gazebo
- Prayer Room
- Toilets

## Conference and Seminar that are Managed by graduate School



## Journal Management Graduate School



## Master of Indonesian Language for Foreign Speakers (BIPA) Study Program

<https://pasca.um.ac.id/magister-bipa/>



## Master/Doctor of Vocational Education Study Program

<http://pkj.pasca.um.ac.id/>



## Master/Doctor of Elementary Education Study Program

<http://dikdas.pasca.um.ac.id/>



# Teacher Professional Education Study Program

<https://ppg.um.ac.id>

Professional Teacher Education Program (PPG) is an educational program designed to prepare graduates from both education and non-education bachelor's programs who have the talent and interest to become teachers. The goal is for them to master complete teaching competencies according to national education standards. By participating in PPG, participants receive professional educator certification for early childhood education, primary education, and secondary education. In addition, PPG also prepares a new generation of outstanding professional Indonesian teachers who are ready to meet the challenges of the era. There are two types of PPG programs at UM: PPG Calon Guru (pre-service) dan PPG Bagi Guru Tertentu (in-service).

## PPG Calon Guru (Pre-Service PPG)



PPG Calon Guru is attended by participants who have successfully passed a series of selection stages, including administrative screening, substantive tests, and interviews. The student admission process for the Pre-service PPG Program has been in place for several years, starting from 2009. This program is open to graduates from both education and non-education bachelor's programs. Pre-service PPG Program is conducted over one year, divided into two semesters, with a credit load ranging from 36 to 40 credits.

The curriculum includes three types of courses:

1. Core Courses. These are mandatory courses that students must take and pass as a part of the graduation requirements for the program.
2. Selective Elective Courses. These are courses that students choose from a set of options provided by the educational institution offering the program. The selective courses are determined nationally from a list of available courses.
3. Elective Courses. These are courses that students select either from the national list of elective courses for the program or from courses independently developed by Universitas Negeri Malang.

The Pre-service PPG Program Curriculum is designed to be integrated, allowing courses to connect with each other and involve schools and communities. The Pre-service PPG Program learning experience is designed to link knowledge and skills acquired both in campus lectures and practical work in schools. Various student learning experiences are designed to cultivate competencies as professional teachers. Schools, campuses, and communities serve as places where students gain learning experiences through various courses during the one-year Pre-service PPG Program. The entire learning process is documented in a digital portfolio.

After the first and second semesters are completed, students are required to take the Teacher Professional Competency Test (UKPPG) conducted by the Directorate General of Teachers and Educational Personnel. The UKPPG includes a written examination covering Pedagogical Content Knowledge and a performance assessment based on competency standards organized by the National Committee for Teacher Professional Competency Tests. Students are declared graduates of the Pre-service PPG Program if they pass all the courses taken and pass the UKPPG.

In addition to academic activities, the PPG study program at Universitas Negeri Malang offers self-development activities for Pre-service PPG Program students, including Global Diversity Awareness, National Defense, Scout activities, mental and spiritual refreshment, as well as cultural and entrepreneurial insights.

# PPG for Certain Teachers (*In-Service PPG*)

PPG for Certain Teachers is designed for teachers who are already assigned to teach in schools but have not yet obtained their professional educator certification. The program aims to equip teachers with information and communication technology literacy, innovation skills, and language proficiency. These competencies are essential for managing problem-based learning and project-based learning. As a result, graduates of this program possess outstanding qualities, competitiveness, and a strong sense of patriotism. Additionally, they are well-prepared for the challenges of the industry 4.0 era, emphasizing critical thinking, problem-solving, communication, collaboration, and creativity.

In-Service PPG Program combines online (coursework) and offline (field practice) components. Initially, participants engage in online activities by reading and studying 10 modules, including 6 subject-specific modules and 4 pedagogic modules. These materials are prepared by Directorate General of Teacher and Educational Personnel.



After studying the modules, students participate in three courses with a cyclical learning approach:

1. Deepening of Content:  
(Analyzing problem, literacy, numeracy, and High Order Thinking Skills (HOTS)-based learning materials)
2. Learning Resource Development:  
(Designing innovative teaching materials)
3. Field Experience Practice (PPL):  
(Implementing innovative teaching practices)

After completion of the Deepening of Content and Learning Resource Development courses, students take a comprehensive exam. The comprehensive exam is a prerequisite for participating in the Innovative Teaching Practice course, with a minimum passing score of 70. Students are considered graduates of the In-Service PPG Program if they pass all the courses, including Deepening of Content (analyzing learning problems), Learning Resource Development (innovative teaching design), and PPL (innovative teaching practice). Additionally, successful In-Service PPG Program graduates receive Global Diversity Awareness training, allowing them to embody the philosophy of Ki Hajar Dewantara, known as "Tut Wuri Handayani." Graduates are eligible for a nationally recognized teaching certificate.



# CENTER FOR TRAINING AND DEVELOPMENT



# LPPM

## Institute for Research and Community Service

<http://lp2m.um.ac.id/>

The Institute for Research and Community Service (LPPM) is an institution established to develop various disciplines that can be applied by industries and communities. LPPM accelerates and enhances academic integrity by producing scholarly works from research and community service that have a greater impact. Its responsibilities include publishing research and community service results in reputable national and international journals, as well as creating industrial prototypes and SDG-based innovative products. In its new role as PTNBH, LPPM continues to promote and facilitate research and community service with global-international impact, while also generating prototypes as seeds for innovation and broadening income opportunities.

LPPM has created research and community service for lecturers, students, and education staff. In addition, LPPM has initiated postdoctoral grants through internal funding from UM and WCU and expanded its research horizons by bringing in Top Research Fellows of world-class caliber through WCU-EQUITY funding. LPPM strives to develop programs and data for QS, THE, and IKU as well as improve the Green Metric and SINTA rankings. Simultaneously, UM invests resources and supports researchers in building the International Research Network (IRN) by offering joint funding opportunities or Matching Funds (MF). With this strategy, it is expected that research productivity and quality will improve. Additionally, LPPM consistently coordinates, encourages, and facilitates faculty members in obtaining international research grants.



## LPPM's Centers

LPPM has some of multidisciplinary research and community service centers, as follows:

1. Education Center (PP). This center managed JIP and I-STEAM.
2. Health and Food center (PKP) including sub-division related to health and Halal food. This center manages NHJ and Dilem Wilis Trenggalek area.
3. Science and Engineering Center (PSR) coordinates research activities, water, bamboo, and research center.
4. Economics, Humanities, and Tourism Center (PEHP). This center manages tourism sites and Padusan Natural Laboratory.
5. Gender and Population Center (PGK).
6. Environment, Mitigation, and Disaster Center (PLMK) including sub-division such as Cakrawala Rapid Response Team (TRCC), Water Quality Monitoring Communication Network (JKPKA), and Special Purpose Forest Area (KHDTK).
7. Regional Resource Center (PSDW), coordinates community service and KKN and manages JGP and KARINOV.
8. Ethics in Science Center (PEI), including sub-division such as Accelerating Academics Publications (TPP), Team of Prevention and Control Academic Plagiarism (TP3A), conducting ethical assessments, dan Coordinator of International Conference (KOI).



# LPPP

## Institute for Educational and Learning Development

<http://lppp.um.ac.id/>



Institute for Educational and Learning Development (LPPP) is an implementing unit for education and learning development that provides education and learning at UM. Furthermore, LPPP also participates in developing education and learning outside UM, including in universities, schools, and other non-formal institutions. LPPP is responsible for coordinating the development of (1) curriculum and learning; (2) media and learning resources; (3) educational assessment and evaluation; (4) work practice and field experience; (5) compulsory university courses; (6) career and entrepreneurship counseling; (7) services for individuals with special needs; (8) human resource education and training; and (9) cooperation with other parties. Internally, LPPP supports the process of developing educational and learning programs, monitoring and evaluating the implementation of educational and learning activities, organizing and managing administrative affairs, and carrying out other tasks relevant to the function of LPPP and/or other tasks from UM's management.

To implement the duties and functions, LPPP UM is supported by development centers. The development centers are as follows.

1. Curriculum and Learning Center (PKP)
2. Internship and Field Experience Center (PPKPL)
3. Media and Learning Resources Center (PMSB)
4. Counseling, Career, and Entrepreneurship Center (PBK3)
5. Education Evaluation Center (PEP)
6. University-Level Course Center (PMKU)
7. Special Needs Services Center (PLPBK)

All activities at LPPP are coordinated by the Head of LPPP, Secretary of LPPP, Program Sub-Coordinator of LPPP, and General and Financial Sub-Coordinator of LPPP.

LPPP has excellent facilities and activities that can be accessed through the link [lppp.um.ac.id](http://lppp.um.ac.id) and catalog <https://bit.um.ac.id/katalog-2025>.

### Top Facilities at LPPP

1. Audio Visual Studio
2. Digital Classroom
3. Seminar Room

### Top Activities at LPPP

1. Training for Improving Basic Instructional Techniques Skills (PEKERTI) and Applied Approach (AA) Training
2. Training of Trainers (ToT) for Pekerti and AA Training Instructors
3. Multimedia-Based Active Learning Training in Universities and Schools
4. Curriculum Development for Universities and Schools
5. Assistance in Writing Articles Suitable for Reputable Journals
6. Development of Creative Learning Media and Resources (AI, AR, and VR)
7. Assistance in Writing Digital Books
8. Coding and Artificial Intelligence (AI) Training
9. Assessment/Mapping of Literacy and Numeracy Competencies for Elementary, Middle, and High School Students
10. Item Development
11. Diagnostic Assessment Development Training
12. Teacher Competency Assessment (Competency Certificate)
13. Employee/Teacher Selection Test
14. Teacher and Principal Supervision Competency Training
15. Lesson Study-Based Supervision Training for Teachers and Lecturers
16. Principal Management and Leadership Training
17. Competency Development Training for Lecturers in Compulsory Curriculum Courses (MKWK) at Universities
18. Character Project-Based Learning Environment Innovation Strengthening Training for Teachers and Principals
19. Provision and Assistance in the Development of Teaching Materials for Compulsory Curriculum Courses at Universities to Build Student Character
20. Individual Counseling for Personal, Social, and Academic Issues
21. Psychological Examination (Psychotest)
22. Psychological Skills Training for School Counselors
23. Student Character Development Training
24. Basic Peer Counselor Skills Training
25. Achievement Motivation Enhancement Training
26. Transition Program for Students with Special Needs at the Final Level of Education
27. Consultation and Training for Handling Chronic Reading Disorders and Behavioral Disorders (Bullying, Learning Disorders, etc.)



# Balai Bahasa or Language Center

<https://bb.um.ac.id>

Balai Bahasa (Language Center) serves as an academic support unit that provides various language-related services at Universitas Negeri Malang (UM). These services include foreign language courses (such as English, German, Japanese, Korean, Arabic, and Mandarin), preparation courses for IELTS, TOEFL iBT, TOEFL ITP, and TOEIC tests, official TOEP and TPDA assessments, ITP TOEFL, and IELTS on Computer. Additionally, Balai Bahasa offers training in creating foreign language instructional media and provides official document translation services between English, Indonesian, Arabic, Mandarin, and German.

UM's Balai Bahasa also houses an Academic Writing Center, dedicated to assisting students and faculty members in writing academic works. Participants receive guidance on writing essays, journal articles, and dissertations that adhere to international academic standards.

Furthermore, Balai Bahasa develops and administers the English Language Proficiency Test (UKBIng) for UM students. It also offers preparatory services through the SIPEJAR application, helping UM students equip themselves with English language skills before taking the UKBIng assessment.



**IELTS**<sup>™</sup>  
English for International Opportunity



**TOEFL ITP**<sup>®</sup>

# Integrated Laboratory

<https://integratedlab.um.ac.id>



The Integrated Laboratory at Universitas Negeri Malang (UIL-UM) is a strategic unit that plays a crucial role in coordinating various aspects of laboratory operations within UM. UIL is responsible for the structured management of laboratory inventory through a centralized management system (CMS) to ensure all laboratories adhere to clear and standardized safety rules and procedures, and to guide laboratory waste management to ensure safe and responsible disposal and recycling.

Furthermore, UIL develops and implements standard operating procedures (SOPs) to ensure consistency and safety in laboratory activities. UIL provides training for researchers and students to ensure they are competent in the use of laboratory equipment and methods. Equipment maintenance is also a key concern to ensure the reliability and longevity of laboratory equipment. UIL also ensures that all laboratory activities comply with applicable regulations and laws.

UIL also manages a specialized laboratory located on the second floor of Building A19, Universitas Negeri Malang. This laboratory is equipped with modern research facilities and high-tech instruments to support UM's leading research activities. Some of the sophisticated equipment owned by this laboratory is even the only one in Indonesia, namely as follows.

- Single Crystal X-ray Diffraction (SC-XRD), a highly precise atomic-level crystal structure analysis tool used to determine the shape and position of atoms in molecules in three dimensions. SC-XRD is crucial in the fields of chemistry, pharmaceuticals, and materials science.
- The Linseis LZT-800 ZT Meter, a high-tech instrument used to measure the Seebeck coefficient, electrical resistivity, thermal diffusivity, and thermal conductivity, as well as to calculate the figure of merit (ZT) of thermoelectric materials, which are essential for the development of new and renewable energy materials.

- The Quantum Design VersaLab™ Cryogen-free 3 Tesla – Physical Property Measurement System, a liquid nitrogen-free, multifunctional measurement system capable of analyzing physical properties of materials such as magnetization, resistivity, and heat capacity at low temperatures and high magnetic fields. This instrument is highly relevant for materials physics and nanotechnology research.



The availability of the world-class equipment makes UIL a highly strategic center for research, not only for UM researchers but also for partners from other institutions from Indonesia and abroad. UIL ensures that the substantial investment in these facilities is optimally utilized to support the research productivity of its academic community and collaborative partners. Optimizing these resources encourages the birth of scientific publications and innovations, thereby positively contributing to society, the nation, and the country.

In providing services, UIL utilizes an open analysis queue system that allows all users to transparently monitor the progress of their sample analysis. Additionally, all facilities, service information, and laboratory user registration can be accessed online through UIL's well-integrated official website. This system is designed to provide convenience, efficiency, and high accountability for all laboratory service customers.



Quantum Design VersaLab™ Crygen-free 3 Tesla



Single Crystal X-ray Diffraction (SC-XRD)



Linseis LZT-800 ZT Meter

# Center for Science and Engineering

<https://integratedlab.um.ac.id>

The Center for Science and Engineering (PSR) is one of the distinguished research and community service centers at UM, focusing on science and technology engineering. Research and community service activities at PSR are aligned with Indonesia's national research direction, particularly in the field of green economy. PSR's green economy focus includes sustainable farming, renewable energy, and natural resource conservation. These research and community service areas benefit from well-equipped human resources and infrastructure. To achieve PSR's goals, collaborations are established with various stakeholders, both domestically and internationally. These partners include universities, government agencies, businesses, non-governmental organizations, and journalists/media outlets. As a result, PSR's research contributes to practical technologies and impactful innovations.

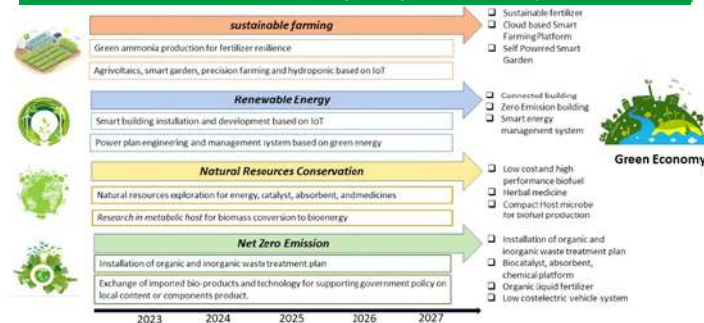
## Achievement

PSR is an excellence center for research and community service at UM, focusing on science and technology engineering. Although PSR is relatively new within LPPM UM, research and community service activities in the field of science and engineering have been active for quite some time, resulting in numerous achievements and products. Here are some notable accomplishments by PSR UM in the field of science and technology:

1. PLTS or Photovoltaic System Commercialization in various regions and institutions, both on-grid, off grid, and hybrid system
2. Agri Voltaic Installation and Development that combines energy farming and food farming.
3. IoT Platform Development for Smart Sustainable Agriculture using wireless sensor network and energy sources.
4. IoT-based Sensor System Development such as smart greenhouse, smart pond, smart aquaponic, smart garden, smart environment, and smart building.
5. Collaboration on Traction Inverter for Electric Vehicles with PT. Teknolab.
6. Photovoltaic Parameter Identification Application.
7. Bioremediation Methods Development for Waste Treatment.



## ROADMAP RESEARCH CENTER OF SCIENCE AND ENGINEERING UNIVERSITAS NEGERI MALANG Research in Science and Engineering for Green Economy



8. Development of Methods for Bioproduct Production through Fermentation.
9. Collaboration with PT. Tjiwi Kimia for Enzyme Amylase Production.
10. Technology Engineering Development for agricultural and livestock processing to contribute to sustainable farming.
11. Bio\_Urine POC Technology Installation using Bioreactors System.
12. Conducting an international conference.

## Excellence Focus

1. Green Energy-Based Power Generation Management and Engineering System.
2. IoT-based Agri Voltaic, smart garden, precision farming and hydroponics development and installation to support smart agriculture and farming.
3. Smart Building Installation with IoT Integration.
4. Organic and Inorganic Waste Treatment System.
5. Development of Biomaterials, Biocatalysts, and Bioproducts to replace imported products.
6. Green Ammonia Production for Fertilizer Resilience.
7. Natural Resource Conservation for Energy and Pharmaceuticals.

## Pusat Studi Bahasa dan Budaya Indonesia (PSBBI) or Center for Language and Indonesian Culture Study

<http://psbbi.um.ac.id/>

The Center for Indonesian Language and Culture Studies offers several service programs, including the Indonesian Language Course for Foreign Speakers (BIPA). BIPA is an intensive Indonesian language course designed specifically for foreigners. This non-degree program aims to enhance language proficiency in Indonesian for international learners. BIPA programs can be broadly categorized into two, preparing international students to communicate effectively in Indonesian; and equipping international students with the necessary Indonesian language skills to participate in degree programs at UM.

For the first type, currently BIPA PSBBI UM manages several programs, including (1) Darmasiswa RI Program (2) In-Country Program (a collaboration between UM and Walailak University in Thailand); (3) Immersion (a collaboration between BIPA PSBBI UM and Wenzao Ursuline University of Languages di Kaohsiung in Taiwan); (4) collaboration programs between UM and American Councils in the U.S. that comprises of (a) Critical Language Scholarship (CLS), (b) Indonesian Overseas Program (IOP), dan (c) Southeast Asian Flagship Language Initiative (SEAFLI); and (5) Indonesian collaboration class between the Faculty of Letters and Jilin International Studies University, Tiongkok.

An example of the second type is the Developing Countries Partnership Program (KNB). The KNB program is held for five to ten months. The aim of this program is to prepare international students' Indonesian language skills before attending degree programs at UM. The Darmasiswa RI and KNB programs are collaborations between UM and the Indonesian Ministry of Research, Technology, and Higher Education (Kemenristekdikti). For further information, please contact us via email: [bipa@um.ac.id](mailto:bipa@um.ac.id)



SCAN ME



SCAN ME

## Mandarin Language Center

<http://yinnimalang.id.chinesecio.com/>

The Confucius Institute/UM Mandarin Language Center (CI/PBM UM) is one of the six Mandarin Language Centers supported by HANBAN (now known as the Center for Language Education and Cooperation) for teaching Chinese language and culture. The center not only serves UM students in learning Mandarin but also provides services to the Malang community and surrounding areas for those interested in studying Chinese language and culture. Since 2024, CI/PBM UM has also offered a Mandarin language proficiency test, known as the Hanyu Shuiping Kaoshi (HSK) Internet Best Test at Center. The UM Mandarin Language Center maintains high-quality instruction in Chinese language and culture due to collaboration with teachers and professors from Guangxi Normal University, China.

# Unit Pelaksana Teknis Pelaksana Akademik di Kampus Blitar (UPT-PAKB) or Academic Coordinator at Blitar Campus



<https://pakb.um.ac.id/>

The Academic Coordinator at Blitar Campus (UPT-PAKB) is a technical implementation unit responsible for academic and academic support functions for study programs at the Blitar Campus. UPT-PAKB was established based on the Rector's Regulation No. 1 of 2024 regarding the Organization and Governance of Universitas Negeri Malang (UM). The goals and functions of UPT-PAKB align with UM's vision and mission in carrying out the three pillars of higher education. In addition to teaching, UPT-PAKB also engages in research and community service. The academic activities at UPT-PAKB are supported by various facilities, including 10 classrooms, 1 computer laboratory, 1 natural science laboratory, and 1 microteaching laboratory. UPT-PAKB is also supported by dedicated administrative staff.



Ceremony at UPT-PAKB to commemorate National Education Day



Student activities at UPT-PAKB during a class in PGSD study program

To fulfill its functions, UPT-PAKB conducts various activities, including:

- Conducting lectures for undergraduate and graduate programs in Primary School Teacher Education (PGSD) and Vocational Education.
- Developing an academic information system to support administrative activities.
- Developing a UPT-PAKB website to disseminate research findings conducted by UPT and the academic community at the Blitar Campus.
- Collaborating with institutions in Blitar
- Conducting community service activities

# Religious Education Laboratory

<https://lpa.um.ac.id/>

The Laboratorium Pendidikan Agama (Religious Education Laboratory) is one of the Technical Implementation Units (UPT) at UM, operating under the coordination of the academic field. Initially, this unit was part of the Institute for Educational and Learning Development (LPPP) and was known as the Center for Religious Life and Character Development (PKBK). Later, based on the UM Rector's Regulation No. 1 of 2024 regarding Amendments to UM Rector's Regulation No. 32 of 2022 on the Organization and Work Procedures of Universitas Negeri Malang, the Religious Education Laboratory was established. Its functions include coordinating the management, development, and implementation of religious education and the study of religious sciences. To fulfill its functions, the Religious Education Laboratory has established nine activity fields, each coordinated by a development team based on their respective religious expertise. These fields include Islamic Education, Christian Education, Catholic Education, Hindu Education, Buddhist Education, Interfaith Studies, Worship Place Management, Hajj and Umrah Guidance, and the Zakat Collection Unit (UPZ). Various programs and activities are carried out to fulfill the functions of the Religious Education Laboratory, including:

- Scholarly studies on Islam, Christianity, Catholicism, Hinduism, and Buddhism.
- End-of-year prayers across different religions.
- Production of models, media, and teaching materials related to religious education.
- Religious rituals and celebrations of religious holidays.
- Moral and character development.
- Creation of models, media, and materials to promote tolerance and interfaith harmony.
- Scholarly studies on interfaith, belief systems, and multiculturalism.
- Publication of scholarly journals related to interfaith and belief studies.
- Guidance and consultation related to religious matters.
- Hajj and Umrah guidance.
- Collection and distribution of zakat, infak, and sedekah (charitable contributions).



# UPT Publikasi Ilmiah or Academic Publication Unit

<https://publika.um.ac.id>



The change in status of Universitas Negeri Malang (UM) to PTN-BH in 2022 has driven the transformation of PUBLIKA's strategy. PUBLIKA now functions not only as a center for managing academic publications, but also as a revenue-generating unit. In 2024, PUBLIKA evolved into the Academic Publication Unit (UPT Publikasi Ilmiah) with two main divisions: (1) journal management and (2) publishing. This unit has also embraced digital transformation to enhance the speed, efficiency, and accessibility of scientific publications. Adapting to digital technology is essential for addressing both global and local challenges, such as sustainable development, community empowerment, and improving the quality of human resources. Scientific publications are expected to serve as a primary medium for addressing these challenges by offering informed insights and sustainable solutions. In addition, the development strategy of the UPT Publikasi Ilmiah takes into account the needs and expectations of various stakeholders including lecturers, researchers, students, industry partners, and the wider community, who seek meaningful contributions through high-quality scientific publications. As a center for knowledge advancement, the university must continually enhance the quality of its academic journals, which are integral to the dissemination of research findings and serve as a key indicator of research excellence.

## Vision

Becoming a reputation-driving center for the university through scientific publications that are responsive to digital transformation and global challenges.

## Mission

- Managing journals that foster high-quality research productivity and scientific publication.
- Overseeing the production and publication of high-quality academic books.
- Implementing professional and accountable institutional governance in support of digital publication transformation.
- Generating income through publication, publishing, and printing services, with a proportional profit-sharing scheme for both the institution and its units.

## Objective

- Increasing the quantity and quality of scientific publications produced by lecturers, researchers, and students.
- Enhancing UM's academic community's access to research resources and scientific literature.
- Increasing the number and quality of academic books published annually.
- Realizing digital publication transformation that ensures sustainable institutional development.

## Zeitschriftenstatus an der UM



## Products

### TEFLIN – SINTA 1



### JIP – SINTA 2



### KEDS – SINTA 2



### Enhancing Editors' Motivation:

#### **Trust Me (TRaining Unggulan SaTu Menit)**

Free e-learning modules, <https://publika.um.ac.id/trustme>  
TRUST ME (Training Unggulan Satu Menit) is an innovative program offering free e-learning modules designed to help journal managers quickly and practically improve their competencies. Built on the concept of short yet meaningful learning, TRUST ME provides essential materials on scientific journal management that are accessible anytime and anywhere, hence empowering journal managers to build their capacity in facing the ever-evolving challenges of academic publishing.

#### **SAKURA (SekilAs KUtipan dan Ringkasan Artikel)**

<http://journal.um.ac.id/home/>  
SAKURA (SekilAs KUtipan dan Ringkasan Artikel) is an innovative initiative presenting concise, clear, and easy-to-understand summaries and key quotations from scientific articles. Through SAKURA, readers can quickly grasp the essence and main insights of various articles without needing to read the full text. This supports more efficient knowledge acquisition and easier access to relevant, high-quality academic information.

#### **CiteUs**

<https://citeus.um.ac.id/>

CiteUS by Elsevier is a platform developed to support authors, editors, and journal managers in improving citation quality and enhancing the visibility of their scientific publications. By offering citation analysis, article impact tracking, and strategic publishing recommendations, CiteUS serves as a powerful tool for academic excellence. Universitas Negeri Malang has partnered with Elsevier to implement CiteUS as part of a strategic initiative to strengthen publication quality, boost journal reputation, and expand the global reach of UM's research output.

### UM Press

The Publishing and Printing Unit of Universitas Negeri Malang operates under the Academic Publication Unit and is committed to producing high-quality books and printed materials to support education and research. Its diverse catalog includes works in language and literature, science, engineering, and education, which provides valuable resources for students, faculty, and the public. UM Press actively publishes new titles across a variety of topics, giving readers opportunities to broaden their perspectives and deepen their knowledge. To date, UM Press has registered 1,078 ISBNs with the National Library of Indonesia, reflecting its strong commitment to literacy and scholarly publishing.

In addition to book publishing, UM Press offers a wide range of printing services, including textbooks, proceedings, journals, brochures, posters, promotional materials, and printed prospectuses for academic program marketing. These services are designed to meet both academic and non-academic needs and support publication activities within and beyond the university. With a streamlined publishing process and responsive customer service, UM Press strives to deliver a satisfying user experience, positioning itself as a key partner in the development of education and scientific knowledge in Indonesia.

#### **UM Press Products:**

- Textbooks / Teaching Materials, Proceedings, Journals
- Calendars
- Brochures
- Folders
- Workbooks



# Inkubator Bisnis dan Teknologi (INBISTEK) UM or UM Business and Technology Incubator



<https://inbistek.um.ac.id>

UM Business and Technology Incubator (INBISTEK UM) is an entrepreneurship development center integrated with technology, aimed at enhancing the competitiveness and self-reliance of early-stage entrepreneurs. This incubator serves as a solution for developing research-based and technology-driven businesses, with a focus on industries that support sustainability and economic advancement.

Operating under UM, INBISTEK UM is committed to bridging the academic and industrial worlds through various incubation programs, entrepreneurship training, access to funding, and business certification.

## Vision

Becoming a leading business incubator in developing technology-based entrepreneurship, particularly in the fields of Renewable Energy, Appropriate Technology, Information Technology, and Learning Innovation with high competitiveness.

## Mission

1. Developing resources capable of generating income for entrepreneurs.
2. Empowering early-stage entrepreneurs to become independent and highly competitive businesspeople.
3. Facilitating the application of innovative university research in business development.
4. Establishing strong collaboration between education and industry sectors in order to strengthen the business ecosystem at both national and international levels.

## General Objective

Fostering and developing new technology-based entrepreneurs, encouraging the downstreaming and commercialization of university research and innovations, and enhancing the competitiveness of tenants (early-stage entrepreneurs) so they can thrive in national and global industry ecosystems.

## Focus Areas

INBISTEK UM concentrates on several key areas aligned with technological trends and market needs, as follows:

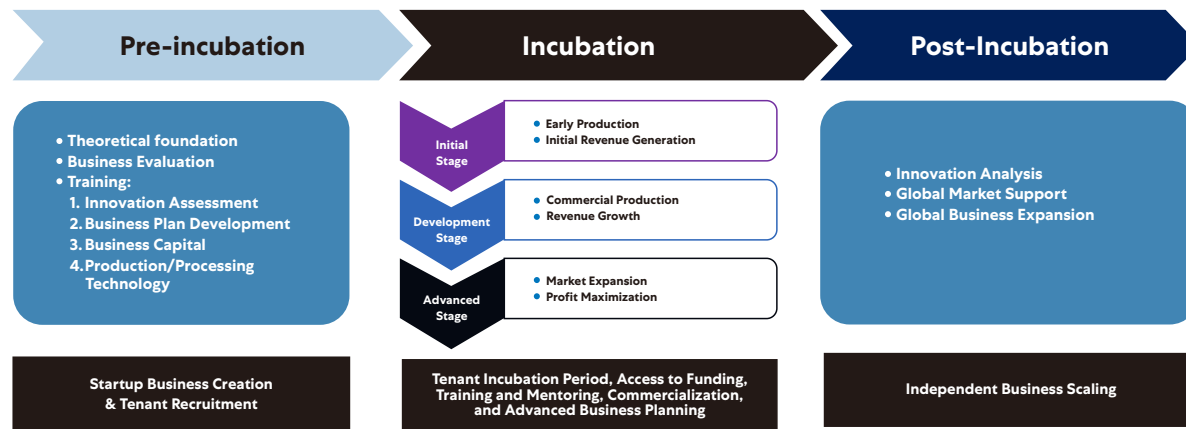
1. Renewable Energy – Technologies that focus on the utilization of renewable energy sources.
2. Appropriate Technology – Development of technologies tailored to local needs to support industrial and community sectors.
3. Information Technology – Application of IT to improve business process efficiency and effectiveness
4. Learning Innovation – Innovations in the education sector that leverage technology to enhance the quality of learning and training.

## Programs and Services

INBISTEK UM offers a variety of incubation programs and services designed to support early-stage entrepreneurs, from the initial business idea to product commercialization.

1. Entrepreneurship Training: This program includes training on the fundamentals of entrepreneurship, digital marketing, financial management, and how to formulate an effective business model.
2. Business Mentoring: Each tenant will receive direct mentoring and guidance to help address challenges in business management.
3. Infrastructure Facilities: INBISTEK UM is equipped with various business support facilities, such as co-working spaces, laboratories, industrial machinery, and production facilities for product testing.
4. Legal and Certification Support: The incubator also assists tenants in handling legal matters, such as Intellectual Property Rights (IPR), product certification, and business permits.
5. Partner Network: INBISTEK UM collaborates with various stakeholders, including village-owned enterprises (BUMDes), investors, MSMEs, as well as research and technology institutions, to create opportunities and expand market access for tenants.

## Incubation Steps



### The incubation process at INBISTEK UM consists of several stages, as follows:

1. **Tenant Selection:** The selection process for businesses with the potential to grow and align with INBISTEK UM's focus areas.
  2. **Incubation Phase:** Tenants receive intensive mentoring, training, and access to equipment and resources to support product and business development.
  3. **Commercialization:** The stage of marketing products or services, opening up opportunities for broader collaboration with industry partners.
  4. **Post-Incubation:** After completing the incubation program, tenants are expected to become independent businesses, supported by networks and expansion opportunities.
2. **Co-working Space:** A comfortable workspace for tenants to collaborate and grow their businesses.
  3. **Contract Manufacturing Facilities (Maklon):** For packaging processes of products ranging from food to other consumer goods, using various modern packaging machines.

### Strengths

1. **Academic and Industry Integration:** As part of Universitas Negeri Malang, INBISTEK UM has access to cutting-edge research and innovations from academics that can be directly applied to business.
2. **Holistic Approach:** INBISTEK UM focuses not only on product development but also on human resource development and building networks to strengthen business sustainability.
3. **Mentoring and Networking Programs:** Tenants benefit not only from training but also from guidance by experienced mentors, along with access to markets and investors.

### Facilities and Infrastructure

INBISTEK UM provides comprehensive facilities to support business development, including the following:

1. **Laboratories and Production Machinery:** Equipped with advanced tools such as CNC machines, laser cutters, lathes, 3D printers, and printing machines for prototyping and production.

## ***Pusat Unggulan IPTEK (PUI)*** **Disruptive Learning Innovation (DLI)**

Pusat Unggulan Iptek (PUI) Disruptive Learning Innovation (DLI) facilitates smart learning processes in the digital technology era to meet the needs of multi-resource learning access. The development of disruptive learning innovation begins with advancements in one-stop learning technology, which provides dynamic and interactive learning services and management, supported by Artificial Intelligence, data science, metaverse, games, and the Internet of Things. The global discovery and implementation of DLI research products are expected to support innovative and excellent learning activities sustainably.

### **Vision**

Becoming a leading center in disruptive learning innovation that produces sustainable educational solutions, capable of facing future challenges, and significantly contributing to the improvement of education quality in Indonesia and globally.

### **Mission**

1. Developing Disruptive Learning Technologies and Methods
  - Researching and developing innovative learning technologies that support more effective, efficient, and adaptive educational processes.
  - Implementing teaching methods that leverage cutting-edge technology to create interactive and personalized learning experiences.
2. Providing Educational Platforms and Resources
  - Building and managing digital platforms that offer broad access to high-quality educational resources.
  - Offering training and workshops for educators and students to optimize the use of disruptive learning technologies.
3. Collaboration and Strategic Partnerships
  - Collaborating with educational institutions, industries, and government bodies to develop and implement innovative learning solutions.

- Establishing networks with research and development institutions, both domestically and internationally, for knowledge and technology exchange.
4. Promoting Innovation and Creativity in Education
    - Creating an environment that supports innovation and creativity in developing new teaching methods.
    - Providing facilities and support for researchers, students, and educational practitioners to develop innovative projects.
  5. Enhancing Community Engagement and Participation
    - Involving educational communities and the broader public in the development and implementation of disruptive learning solutions.
    - Increasing public awareness and understanding of the importance of innovation in education through socialization and educational programs.

## **DEVELOPMENT OF INNOVATION PRODUCT AND COMMERCIALIZATION OF PUI DLI**

### **Idbookstore**

An interactive digital book platform that utilizes epub dan flipbook technologies and is integrated with publishers.

### **Umoocs**

It is a LMS based on personalized learning models. It leverages MOOCs technology, allowing users to access various learning materials and digital assessment.

### **Fun Learning Digital**

Digital Fun Learning through interactive Educational Display Tools (APE) for developing sensory, motoric, and collaborative using games and Augmented Reality.

### **Metaverse Based Learning**

Development of immersive technology in a SaaS model for life skill and science and technology learning.



## Unit Pelaksana Teknis (UPT) Layanan Kesehatan or Health Services Unit

The Health Services Unit carries out core duties and functions that include implementing operational technical tasks directly related to healthcare services, as well as empowering healthcare personnel to ensure the protection of the health of the academic community and the wider public. The services provided by the Health Services Unit include primary clinic care (outpatient services) and other activities that utilize health professionals according to their expertise, conducted either periodically or incidentally.

### A. Vision

Becoming a leading health service center in providing comprehensive healthcare services to the UM academic community and the general public.

### B. Mission

1. Delivering excellent and accredited primary healthcare services for the entire UM academic community and the general public.
2. Providing comprehensive healthcare services for the UM academic community and the general public.
3. Managing health services with accountability and integrity.

### C. Objectives

1. Delivering excellent and accredited primary healthcare services accessible to the UM academic community and the general public.
2. Providing comprehensive healthcare services for the UM academic community and the general public.
3. Establishing accountable health service governance.

### D. Strategic Goals

Referring to UM's strategic targets and the vision, mission, and objectives of the Health Services Unit, two strategic goals have been set for the 2024–2028 period in support of UM's vision:

1. Improved quality of institutional management and governance.
2. Improved quality of financial performance.

### Implemented Activities

Inauguration of the Primary Clinic Building; Issuance of the Operational Permit for the Primary Clinic; Recruitment of pharmacists, midwives, and nurses for the Primary Clinic; Delegation of training programs for healthcare personnel; Capacity-building initiatives; Growth and Development Detection Program for UM's Early Childhood Education Center (TPA UM); Early Cervical Cancer Detection Program; Health Check Program for the Korpri Anniversary; Health Team for UM's Anniversary (Dies Natalis); Medical Team collaborations with other UM units (UM I-Camp, Graduation Health Team, New Student Health Screening); Development of the Primary Clinic's social media (Instagram); Writing and publishing public health articles.

## Pusat Pengkajian Pancasila or Center for Pancasila Studies

<http://lab.pancasila.um.ac.id/>



The Center for Pancasila Studies is a Technical Implementation Unit (UPT) dedicated to the development and study of Pancasila. Formerly known as the Pancasila Laboratory, the center was established on July 5, 1967, on the initiative of the then Rector, Prof. Colonel Dardji Darmodiharjo, S.H., and supported by 15 Pancasila lecturers. It was officially confirmed by Rector's Decree of IKIP Malang Number: BUM 725/1967, dated October 12, 1967.

Initially, the Pancasila Laboratory was founded with the aim of developing ideas and concepts that support the genuine and consistent implementation of Pancasila and the 1945 Constitution. As is well known, before and after the G30S/PKI rebellion, Marxism-Leninism-Communism-Atheism ideologies had been spreading, which threatened the integrity and survival of the Indonesian nation. Therefore, the government and society resolved to promote ideas and movements aimed at genuinely and consistently implementing Pancasila and the 1945 Constitution.

In this context, the Pancasila Laboratory of IKIP Malang served as an institution with the duty and function of conducting research, development, education, dissemination, and preservation of the values of Pancasila and the 1945 Constitution. To carry out these functions, the Center for Pancasila Studies has conducted a series of activities, including:

1. Developing the curriculum for Pancasila Education and Civic Education for all levels of education.
2. Writing textbooks and supplementary materials for Pancasila Education and Civic Education for all levels of education.
3. Providing services and consultations (clearing house) on Pancasila for teachers and lecturers of Pancasila Education and Civic Education, as well as for other stakeholders from both government and the general public.
4. Conducting strategic research and development in collaboration with state institutions and government agencies.
5. Writing books on the philosophy of Pancasila and the 1945 Constitution for both the general public and the academic community.
6. Disseminating ideas and concepts related to national insight and attitudes through various scientific forums and consultations.
7. Producing high-quality, strategic, and up-to-date studies on Pancasila from interdisciplinary perspectives, accessible to the public.
8. Producing Pancasila cadres who are aware of and implement Pancasila values in various aspects of their lives.

# Service & Facility



# UM Library

<http://lib.um.ac.id/>

UM Library underpins and supports UM's three higher education pillars—education, research, and community service. UM Library consists of three components: the central library (university-level), faculty libraries (faculty-level), and institutional libraries located within the UM campus. All UM libraries are linked by the Integrated Library Information System (SIPADU). The UM Library is a "phygital" library, which combines physical collections (print and audiovisual items available in the library) with digital access for users from anywhere using digital media.

The UM Library holds Library Registration Number (NPP) 3573052D2014873 and has been accredited A by the National Library of Indonesia.

## Facilities

The area of UM Library is 5.340 m<sup>2</sup>, consisting of three floors and is located in C3 Building, Universitas Negeri Malang, Jalan Semarang no 5 Malang.

### A. Library Map

<https://lib.um.ac.id/index.php/2017/02/08/denah-perpustakaan/>

### B. Available Space

- Collection Room  
<https://lib.um.ac.id/index.php/2017/02/08/ruang-area-koleksi/>
- Circulation Room  
<https://lib.um.ac.id/index.php/2017/02/08/ruang-sirkulasi/>
- Reading Room  
<https://lib.um.ac.id/index.php/2017/02/08/ruang-baca/>
- Audio Visual and Multimedia Room  
<https://lib.um.ac.id/index.php/2017/02/08/ruang-audio-visual-dan-multimedia/>
- Discussion Room  
<https://lib.um.ac.id/index.php/2017/02/09/ruang-diskusi/>
- Working Space  
<https://lib.um.ac.id/index.php/2017/02/08/ruang-kerja/>
- Special Reading Room  
<https://lib.um.ac.id/index.php/2017/02/09/ruang-baca-khusus/>
- Multiplatform Digital Library Room  
<https://lib.um.ac.id/index.php/2016/02/04/ruang-multiplatform-digital-library>

### C. Safety Facility

- Locker Room for Bag
- CCTV
- Detector Door
- APAR and Hydrant



### D. Library Public Facility

- Pustakafe or References Café
- Musala (prayer room)
- Meeting Room
- Hall

Room reservations can be made via: <https://lib.um.ac.id/ruangan>

### UM Library Services

- Circulation Room (Borrowing and Returning Library Materials)
- Serial Service
- Reference service and academic collections via SIPADU  
<https://sipadu.um.ac.id/sirkulasi>
- Information Search Service
- Internet Access
- Photocopy Service
- Reading room
- Digital collection that is UM Repository on  
<https://repository.um.ac.id/>
- Digital collection that is UM Scientific Journal on  
<https://publika.um.ac.id/>
- Electronic Newspapers and Magazines on  
<https://lib.um.ac.id/index.php/koran-elektronik/>
- UM Special Collection (Rare Collection)  
<https://lib.um.ac.id/index.php/langka/>
- E-book and E-journal  
<https://lib.um.ac.id/index.php/daftar-ebook-dan-e-journal-yang-dilanggan-um/>
- OER (Open Educational Resources)
- Research Service
  - RIS (Research Information System)
  - Pendaki (*Pendampingan Karya Ilmiah*)
  - Kelasium (*Kelas Literasi UPT Perpustakaan UM*)
  - SPLINTER (*Satu Pintu Publikasi dan Literasi Terintegrasi*) – in collaboration with Academic Publication Unit and Language Center
- Administrative Service
  - Submission and Archiving of Academic Works
  - Extension Service for Non-UM members
  - Tracking Service
  - Administrative support

# Services & Facilities



Cakrawala Stadium



Swimming Pool



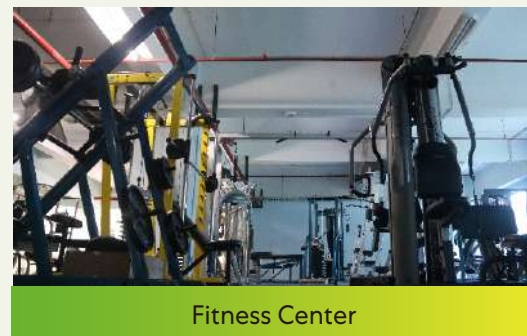
Outdoor Learning Space (OLS)



Tennis Court



Beach Volleyball Court



Fitness Center



Asrama Aster



Asrama Tulip

## Student Dormitory

<http://asrama.um.ac.id/>



To assist students in finding suitable accommodation that supports their studies, student dormitories are available at the following locations:

1. Campus I (Jl. Veteran, Malang)
2. Campus II (Jl. Ki Ageng Gribig, Malang)
3. Campus III (Jl. Ir. Soekarno No. 1, Blitar)

These dormitories collectively have a total capacity of 1481 students. The management of student dormitories began in 2017 under the Division of Dormitories, Business Center. In 2023, the dormitory management was transferred to the Dormitory Management Section, Directorate of Facilities, Infrastructure, and Assets at UM.

Students' dormitory of Campus I consists of 7 (seven) buildings:

1. Edelweiss Dormitory has a total capacity of 154 students
2. Aster Dormitory has a total capacity of 80 students
3. Soka Dormitory has a total capacity of 98 students
4. Tulip Dormitory has a total capacity of 273 orang
5. Lily Dormitory has a total capacity of 132 students
6. Dahlia Dormitory has a total capacity of 436 students
7. Melati Dormitory has a total capacity of 24 students

Students' dormitory of Campus II (Sawojajar)

Matahari Dormitory has a total capacity of 100 students

Students' dormitory of Campus III (Blitar)

Mawar Dormitory has a total capacity of 184 students.

Facilities that are provided for students in the dormitory are bedroom, mushala (prayer room), guest room, dining room, television, Wi-Fi, and parking area.

The guidance for student dormitory residents is coordinated by the dormitory management team, with assistance from mentors and dormitory administrators. This guidance involves various activities, including sports, religious mentoring, morning lectures, interdisciplinary discussions, arts, computer courses, training in academic writing, journalism, community service, and communal work.

In addition to accommodating residents for a full year (as dormitory residents), student dormitories also provide temporary daily or monthly accommodations for UM students, non-UM students, and the general public.

# BPUDA

## ***Badan Pengelola Usaha dan Dana Abadi*** **or Business Management Agency and** **Endowment Fund Agency**

<http://bpuda.um.ac.id/>

BPUDA is a non-structural work unit responsible for institutional business development and management within the UM environment. This is in accordance with the legal basis underlying the existence of BPUDA:

1. Presidential Regulation No. 115 of 2021, article 4, verse (2) H, which defines one of UM's elements as "Business Manager"; article 56, verse (1) outlines the responsibilities of business managers, including business management, development, and resource empowerment.
2. Rector Regulation No. 32 of 2022 and No. 1 of 2024, which specify the article 56 that the business manager role defined in Presidential Regulation No. 115 of 2021 is carried out by BPUDA.

The vision of BPUDA is to be a productive and accountable Income Generating. While the missions are as follows:

- (a) Managing UM's resources to achieve economic benefits.
- (b) Developing business ventures to achieve economic benefits.
- (c) Empowering resources for economic benefit.



**AirUM**



BPUDA engages in corporate actions related to establishment, mergers, dissolution, and business collaborations in order to gain economic benefits through commercial and non-commercial business division. BPUDA operates through two divisions:

1. Commercial Division: Legally established business units under PT. Cakra Jaya Berkarya (PT. CaktaJB). To date, it operates 10 business units: UMart, Cakrafee Coffee Shop, Rempah Rempah Bistro UM Catering, Cakratic Tiket Murah, CAKPRO Cakra Production Event Organizer, Cakra CakraTech Contractors & Consultants, Cakra Clean Building Maintenance, Cakra Training Center, UMagazine (Popular Scientific Magazine), and Nowhere Café and Eatery.
2. Non-Commercial Division: UM-owned business units without legal status. The flagship product in this division is AIRUM, a service product involving the independent management of bottled water by UM. This product is the result of downstream research work, with its main innovation being the utilization of rainwater.

Through PT Cakra JB, BPUDA continues to innovate by combining the various potentials within the university through research outputs and community service, as well as creating new business units that are expected not only to support income generation but also to enhance the institution's branding. Carrying **the Work Culture of "KIPA .>< APIK,"** PT Cakra JB's mission is to become a business entity that is creative, innovative, profitable, and accountable.

# UMart

Official Merchandise Store

<https://umart.um.ac.id>



# Student Organization

## Unit Kegiatan Mahasiswa (UKM) or Student Activity Units

Universitas Negeri Malang has 45 types of Student Activity Units (UKM) that accommodate various students' talents and interests. UM's UKMs also facilitate students who want to develop themselves beyond the class through various programs. These UKMs are classified into 7 (seven) fields:

No	Field of Interest	Name of UKM
1	Interest in reasoning	Unit Kegiatan Mahasiswa Penulis (UKMP) Ikatan Pecinta Retroika Indonesia (IPRI) GEMAPEDIA
2	Interest in arts	Sanggar Tari dan Karawitan (STK) "Asri Kusuma" Paduan Suara Mahasiswa (PSM) " Swara Satata Cakti" Sanggar Minat Teater Hampa Indonesia Seni Musik OPUS 275 Blero
3	Interest in sports	Bola Basket (UABB) Bola Voli (UABV) Sepak Bola (UASB) Ikatan Pencak Silat Nur Harias Perisai Diri (PD) Persaudaraan Setia Hati Terate (PSHT) Tapak Suci Tae Kwon-Do Indonesia Persatuan Judo Seluruh Indonesia (PJSI) Merpati Putih Institut Karate-Do Indonesia (INKAI) Badminton/Bulu Tangkis Catur/Chester Pagar Nusa
4	Special Interest	Satuan Resimen Mahasiswa (MENWA) 805 Gerakan Pramuka Gugus Depan 04271-04272 Mahasiswa Pecinta Alam "Jonggring Salaka" Korps Sukarela Palang Merah Indonesia (KSR-PMI) Himpunan Mahasiswa Penggemar Foto (HIMAFO) Marching Band "Gita Wahana Bhakti"
5	Welfare	Koperasi Mahasiswa (KOPMA) Gerakan Mahasiswa Anti Narkoba (German) Gerakan Mahasiswa Peduli Inklusi dan Disabilitas (Gempita) BHUMI (Bersama Hijaukan UM dan Indonesia)
6	Spirituality	Ikatan Keluarga Katolik (IKK) Ikatan Mahasiswa Kristen (IMAKRIS) Keluarga Mahasiswa Hindu Dharma (KMHD) Badan Dakwah Masjid al-Hikmah (BDM) Al-Qur'an Study Club (ASC) Keluarga Mahasiswa Buddha (KMB) Gerakan Mahasiswa Peduli Inklusi (GEMPITA) Keluarga Mahasiswa Buddha (KMB)
7	Language	Bahasa Internasional



UKM Badminton/Bulu Tangkis



UKM Paduka



UKM Pramuka



UKM PSM UM



UKM MENWA



UKM GEMPITA



## **Organisasi Pemerintahan Mahasiswa (OPM) or Student Government Organization**

At the university level, Student Government Organization (OPM) include the Student Executive Body (BEM) and the Student Representative Council (DPM). At the faculty level, they include the Faculty Executive Council (DMF) and the Faculty Student Executive Body (BEMFA). At the department level, there is the Department Student Association (HMD). In addition to the HMD, there are also Study Program Student Associations.



# Student Life

## BPJS Insurance

<https://bpjs-kesehatan.go.id/#/>

As an active student, having health insurance is highly recommended. As we know, BPJS is a government-provided health insurance that can be utilized by the entire population. For more detailed information, please visit their website.

## Scholarship for Local Students

There are numerous scholarships and educational assistance programs available for students during their studies at Universitas Negeri Malang (UM). It is both financial aid for tuition fees within UM or opportunities for student exchange programs abroad. All students have equal chances if they actively seek information within the university community and ask questions.

Here are some of the scholarship programs and financial aid options available for local students at UM: KIP-K, PROGRAM AFIRMASI PENDIDIKAN TINGGI (ADIK), DIFABEL, BANK INDONESIA (BI), YAYASAN KASIH A & A RACHMAD KERJASAMA DENGAN PT. ADARO INDONESIA, BAZNAS Angkatan III, BAZNAS Angkatan IV, BAZNAS Angkatan VI dan VII, BAZNAS Sragen, Beasiswa Generasi Inspirasi Laznas LMI, BANK RAKYAT INDONESIA SCHOLARSHIP, DJARUM, Beasiswa Prestasi Pendidikan Tinggi Dinas Pendidikan Pemuda dan Olah Raga Kabupaten Rembang, Beasiswa Prestasi Pendidikan Tinggi Dinas Pendidikan Pemuda dan Olah Raga Kabupaten Bogor, Beasiswa Pemkot Malang, Pemkab Jember, Beasiswa Dikpora Pemkab Jembrana Bali, Beasiswa Umum Kaltara Unggul, Beasiswa PPS Dalam Negeri, Beasiswa PPS Dalam Negeri PTNB Afirmasi, Beasiswa Pendidikan Indonesia (BPI) Angkatan 2021, Beasiswa Pendidikan Indonesia (BPI) Angkatan 2022, Beasiswa Pendidikan Indonesia (BPI) Angkatan 2023, Beasiswa Pendidikan Indonesia (BPI) Angkatan 2024, Pendidikan Magister Menuju Doktor, Beasiswa Bantuan Riset Talenta (Barista) BRIN Batch 1, Beasiswa Bantuan Riset Talenta (Barista) BRIN Batch 2, Beasiswa Unggulan, Beasiswa LPDP, GARUDA NUSA, Gembira Cerdas Pemkab Bombana, Dosendeso, Beasiswa IKA UM, Beasiswa Pascasarjana Mahasiswa Berprestasi, Beasiswa Tahfidz UPZ Masjid Al Hikmah, Beasiswa Tahfidz UPZ Masjid Al Hikmah, Beasiswa Bank Syariah Indonesia (BSI), Beasiswa Bank Muammalat, Beasiswa KJMU, Beasiswa Indonesia Bangkit (BIB), Beasiswa Mitrabara, dan Beasiswa Penerbit Erlangga.



## Cost of Living

The cost of living in Malang really depends on each students' lifestyle. Here is an approximate range of living expenses for international students, for local students the costs may be considerably lower than the following standard.

No.	ITEM	IDR
1	Accommodation	350.000 - 900.000
2	Food	900.000
3	Supporting Book	300.000
4	Communication	100.000
5	Local Transport	500.000
6	Clothes, Hobby, and Entertainment	400.000



# Student Testimonials



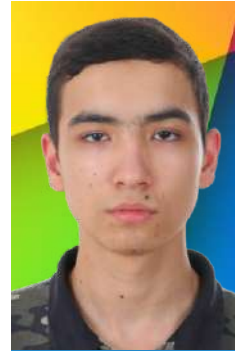
As an international student from Gambia, I feel truly grateful and proud to be part of the Universitas Negeri Malang (UM) community. From the very first day I arrived on campus, all the lecturers, staff, and students warmly welcomed me and treated me with kindness as an international student.

**Fatoumatta Jaiteh, Gambia**  
Bachelor of Management

They gave me a sense of being at home, in a friendly and safe environment with a strong academic atmosphere, making me feel comfortable even though I was far from my home country.

During my four years studying in the Business Management program with a concentration in Human Resource Management, I gained not only theoretical knowledge but also valuable life experiences. UM allowed me to develop and strengthen my soft skills, including teamwork and cross-cultural communication. The lecturers were very supportive and approachable, always ready to help and guide me in both my professional and personal life.

I am currently doing an internship, and so far, I have been able to apply what I have learned to real-world HR experiences. UM has been there for me throughout this journey, ensuring everything goes smoothly. I am proud to say that UM has equipped me with the knowledge and confidence to face global challenges. For me, UM is not just a university, but a place where I grew, learned, and discovered the best version of myself. Thank you, UM!



Studying at Universitas Negeri Malang was something I never expected, even for myself. I was told that as a foreigner, I needed to take a BIPA course to learn Indonesian. I agreed to the requirement and went straight to Malang, a beautiful city surrounded by stunning nature. I knew my studies here would be just as enjoyable.

**Nodirbek Avazbekov, Uzbekistan**  
Bachelor of Civic Engineering

My first experience on campus was amazing, and I hadn't imagined it would be this large. After introducing myself to my friends in the dormitory, I went to the BIPA building to begin my studies. I was placed in a beginner-level class, but with fellow international students and hardworking teachers, I knew my learning journey would be smooth and exciting.

Now, I am almost done with my Indonesian language studies and can already communicate with Indonesians for my next adventures. I don't want the course to end because I know I will miss my BIPA classmates and teachers so much. At the same time, I am looking forward to the upcoming semester, where I will begin my civil engineering studies with new classmates. I have no regrets about choosing to study in Indonesia, especially at UM, and I look forward to continuing my studies here.

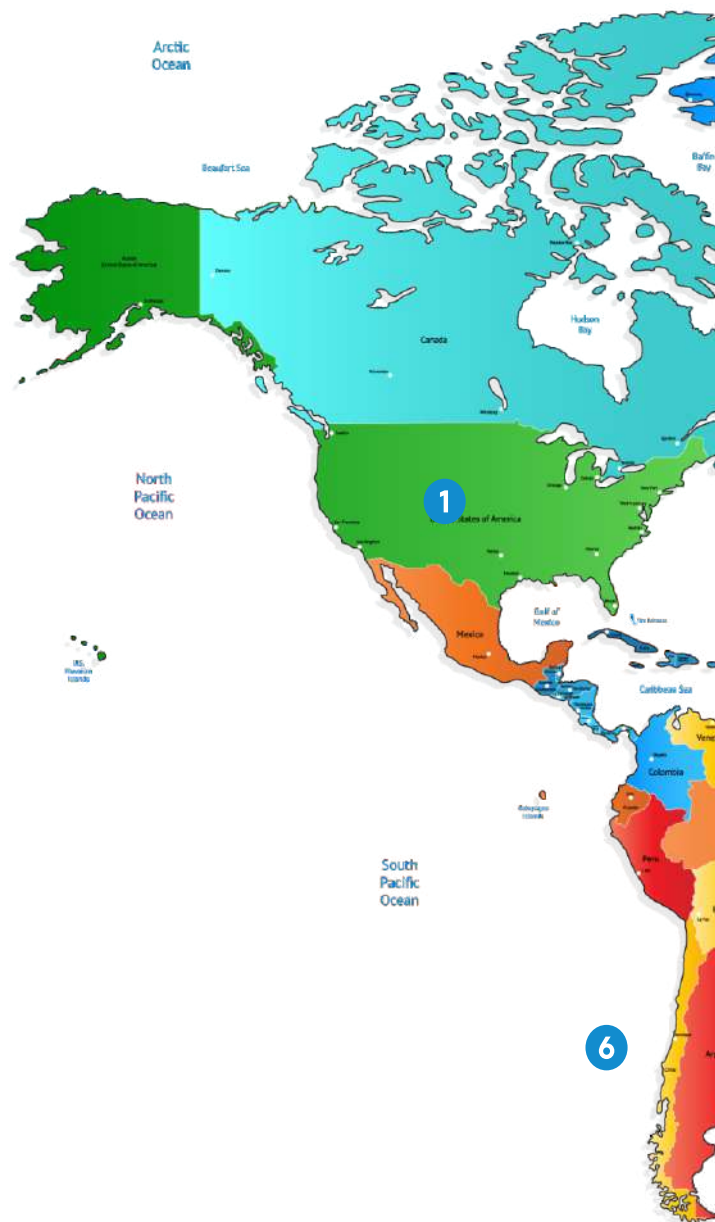


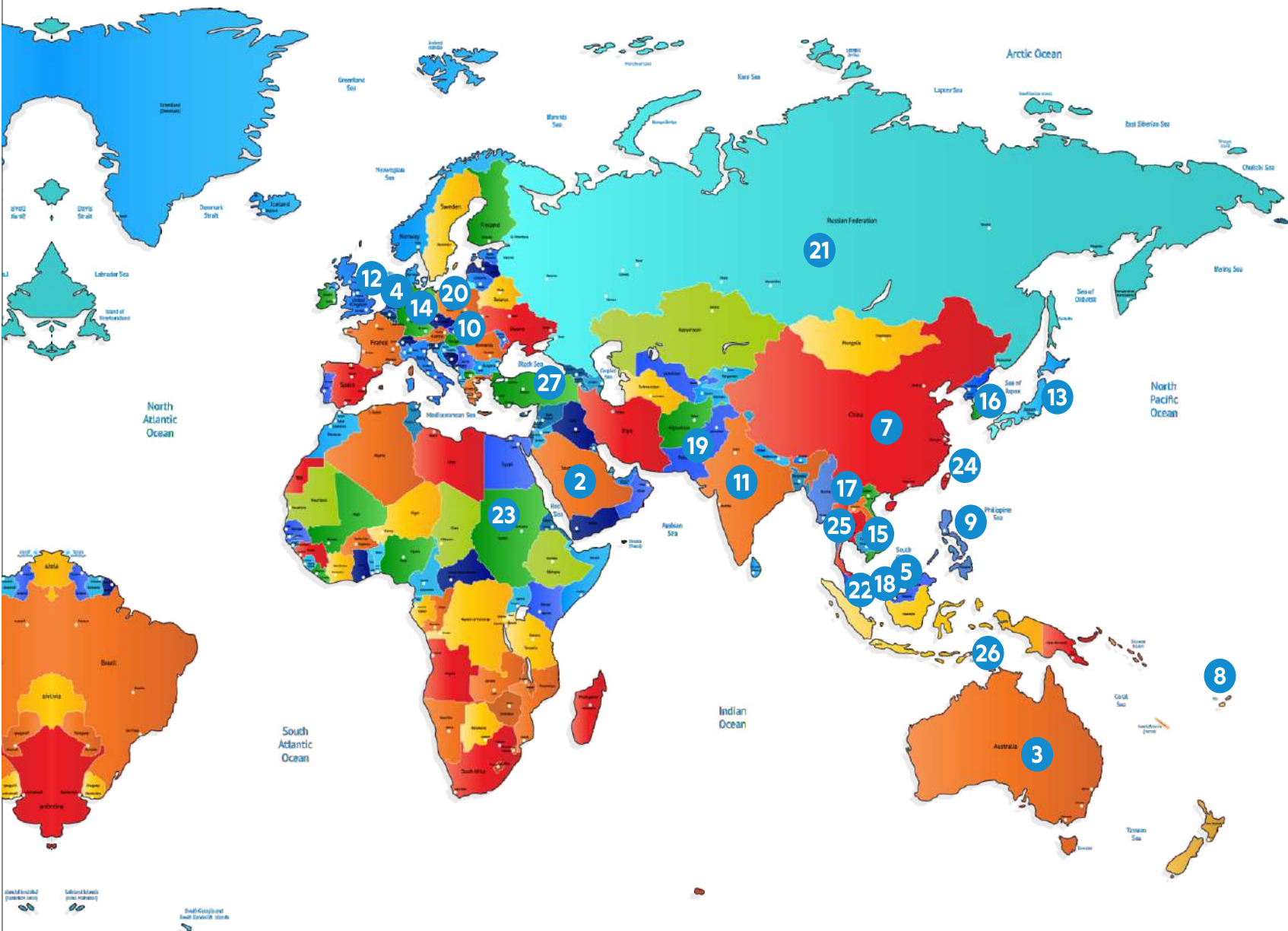
# UM International Students

Currently, there are 63 international students pursuing degree programs at UM through various scholarship programs and self-funded arrangements. Additionally, in 2025, UM also accommodated 230 foreign students participating in non-degree programs organized by UM, representing 27 different countries.

- United States 1 student
- Saudi Arabia 1 student
- Australia 2 students
- Netherlands 3 students
- Brunei Darussalam 1 student
- Chile 1 students
- China 5 students
- Fiji 1 students
- Phillipines 5 students
- Hungary 1 student
- India 1 student
- United Kingdom 1 student
- Japan 6 students
- Germany 2 students
- Cambodia 2 students
- South Korea 1 student
- Laos 1 student
- Malaysia 17 students
- Pakistan 1 student
- Poland 2 students
- Russia 1 student
- Singapore 1 student
- Sudan 1 student
- Taiwan 7 students
- Thailand 4 students
- Timor Leste 6 students
- Turkey 2 students

Data as of 9 Mei 2025







# UM's Global Network



- 1 Australia**
  - The University of Melbourne
- 2 Austria**
  - University of Vienna
- 3 China**
  - Guangxi Normal University
- 4 Japan**
  - Japan Media Communication Center (JAMCO)
  - School of Engineering Science, Osaka University
- 5 Malaysia**
  - Universiti Teknologi Malaysia
  - University of Malaya
  - Universiti of Malaysia Perlis
  - Universiti Teknologi MARA (UiTM)
- 6 Saudi Arabia**
  - Arabic Language International Union (ALIU)
- 7 Sudan**
  - Omdurman Islamic University
- 8 Thailand**
  - Abroad Alumni Association of Southern Border Taiwan
- 9 Taiwan**
  - College of Life Science, National Tsing Hua University
- 10 Turkey**
  - Mevlana University
- 11 United Kingdom**
  - Goldsmith College



# International Cooperation

# International Cooperation

				 芝浦工業大學 SIBUURA INSTITUTE OF TECHNOLOGY Established 1927 Tokyo	
					<b>UUM</b> Universiti Utara Malaysia
					<b>INTI</b> International University & Colleges™
					
					
					<b>PH Schwäbisch Gmünd</b> University of Education

Die Vereinbarung gilt für den Zeitraum von 2025 bis 2030.

# National Cooperation

The agreement period is from 2025 to 2030.

# Impactful UM





● The Team and the Batik Artisans



● Practicing Mold Mixing

Batik waste management is still rarely carried out by batik artisans, including those producing Sujo batik. To address this, the Biotechnology Study Program at UM initiated a community service program to help society manage batik waste through a microremediation method. According to the program's lead, Prof. Evi Susanti, S.Si., M.Si., Sujo batik artisans were trained to process production waste using microremediation, ensuring it does not harm the environment.

As part of the community service activities, UM's Biotechnology Study Program also assisted in the management of the Sujo batik artisans' Wastewater Treatment Installation (IPAL) to support the adoption of advanced industry practices. The program is based on the fact that batik artisans are aware of the dangers of discharging liquid waste and have made efforts to reduce waste by applying the 3R concept: reduce, reuse, and recycle. This includes reducing the use of dyes and reusing wax. However, they have not yet been able to treat batik liquid waste effectively. The coagulation method currently used to process liquid batik waste has proven less effective, as it still produces secondary waste. For this reason, Prof. Evi Susanti, S.Si., M.Si., and her team introduced the use of indigenous wood-decay fungi in the microremediation process. This approach leaves no residual waste (zero waste), helping preserve environmental sustainability.



● Co-Plast Poster



● The Co-Plast Team won a Gold Medal at PIMNAS-37.



● Collaboration with Persada Swalayan Kota

### Innovation in Corn Husk Waste-Based Biodegradable Plastic as an Alternative Solution to Minimize Pollution from Plastic Waste

Driven by deep concern over the environmental crisis caused by non-biodegradable plastic waste, the Co-Plast Team, comprising five students from different departments at UM, developed Co-Plast (Corn-Plastic). This eco-friendly plastic is made from corn husk waste and can decompose within one year.

The production process of Co-Plast utilizes the abundant corn husk waste generated by local farmers during harvest. This innovation not only offers a solution to environmental problems but also contributes to community empowerment. More than just a product, Co-Plast is a testament to collaborative work, strong determination, and a shared commitment to change.



● Promotional collaboration with Guardian



● PULLIESS Production Process



● Promotional collaboration with a pharmacy in Malang

One of the outcomes of the Student Creativity Program (PKM) by UM students is an innovative paper wrap made from banana stem sheaths, branded as PULLIESS. This product has been successfully marketed in several regions of East Java, particularly in Greater Malang. Its unique feature is the ability to transform into a plant. The paper wrap is widely used by e-commerce businesses, especially in the cosmetics sector, for packaging goods to be shipped.

Made from banana stem sheaths, the product is biodegradable and environmentally friendly. It is also water-resistant, making it safe to use as packaging, including for cosmetics. Once used, the paper wrap can be transformed into mustard greens, ensuring that waste is not discarded in vain.



● Dr. Retno Wulandari, S.T., M.T., with her waterwheel



● The process of installing the waterwheel in one of the river streams

A team from UM is driving a village toward prosperity by utilizing water turbines as a source of electricity. The power plant was built by harnessing water resources to generate electrical energy. Water turbines work by using the flow of water to turn the turbine wheel, which then rotates a shaft connected to a generator, thus producing electricity.



● Tree-Planting Initiative in Commemoration of Earth Day



Earth Day serves as a moment to reinforce awareness of the importance of protecting the environment. This commemoration is not merely ceremonial, but a reminder that the Earth is not just a place to live; it is a heritage that must be preserved for future generations and a shared responsibility. This responsibility does not belong to one person or group, but to all inhabitants of the Earth. The awareness to care for nature needs to be instilled from an early age and continuously nurtured so that the Earth remains sustainable for the years to come.





# Colophon

## UM Prospectus 2025

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